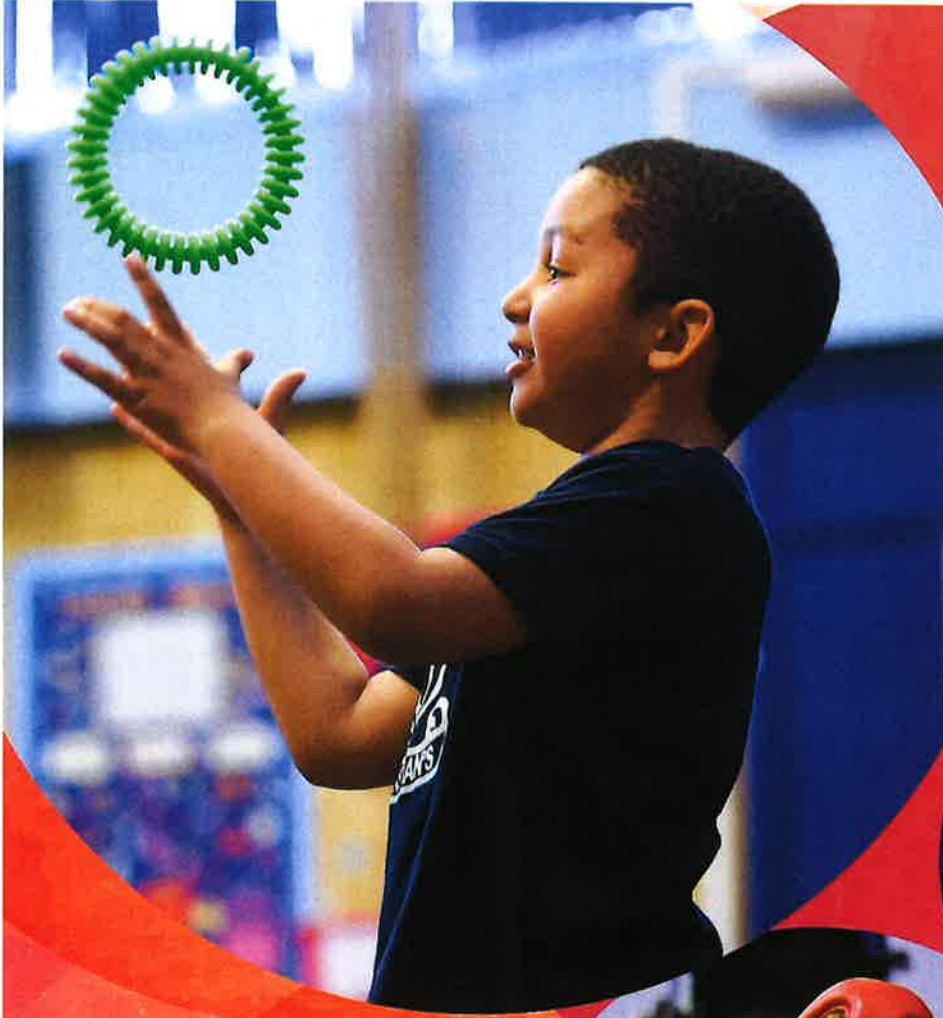




Eastling Primary School- Year 2023- 2024

The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



Total amount carried over from 2022-23	£0
Total amount allocated for 2023-24	£16780
How much (if any) do you intend to carry over from this total fund into 2023-24	£0
Total amount allocated for 2023-24	£16780
Total amount of funding for 2023-24. To be spent and reported on by 31st July 2024.	£17122

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Key Indicator 1 Active Lunchtime PE Resources	The number of children involved in active play has increased. Incidents involving friendships issues have decreased. Higher levels of engagement in play and active learning. Encourage physical development	Active lunchtime has reduced behaviour issues and maintained high levels of activity amongst the children.
Key indicator 2 PE leader attend termly meetings with other leaders, networking and learning opportunity to raise profile of PE across the school. Maintaining PE hub planning across the school. Contribution towards new 'PE friendly' hall floor.	Pupil engagement in competitive sport and confidence increase. Pupils and staff more confident in PE. Increased enjoyment of PE Safer PE practise. Analysis allowed us to identify key children and to offer appropriate support to them. Staff CPD planned for.	Increased CPD has led to new initiatives in school. Alternatives movement ideas for less sporty children. New floor installed Key children highlighted.
Key indicator 3. Staff Survey carried out	Pupils and staff more confident in PE. Increased enjoyment of PE	Teachers continue to be upskilled.

Omega3PE training leading to all teachers teaching PE to their own classes. All staff to lead PE for their class at least once per week. Key indicator 4 Additional Achievements: To provide a week of sporting activities free of charge for all children. Sports week Revolution Skatepark- climbing wall. Dance workshop Karate Bowling Splats Circus Skills Mote Park Go Ape Archery To provided gym sessions at the local gymnastics club for all KS2 children To provide multi sports club to all pupils free of charge. To allow year 5 and 6 catch up swimming. To provide OAA to all pupils	Feedback very positive from parents. All children engaged in a range of sports with positive feedback from both pupils and parents. Children will develop gymnastics skills further and may engage outside of school. Awareness of the importance of good health and fitness. Children will all swim 25 metres on leaving the school. Children will develop their outdoor skills	Sports week is highlight of the year for the children. Even less sporty children participate well in this. Children thrive on the opportunity to learn gymnastics with the appropriate equipment and surroundings allowing us to fully implement the requirements of the national curriculum. Multi-sports continues to be a popular club. A higher number of children are reaching the 25 metre threshold.
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Active Lunchtime	Lunchtime club to focus on inactive children. Omega to work with key children at lunchtimes to raise levels of participation	Key indicator 1	The number of children involved in active play has increased. Incidents involving friendships issues have decreased.	Omega 3-£760
	Staff timetabling activities- Staff cover – 2 staff daily		Higher levels of engagement in play and active learning.	Staff-£2090
	OPAL Resourcing	Key Indicator 1	Encourage physical development	£180
PE lesson resources- Storage trolley, Line marker, basket ball hoops, Tennis balls, Cricket balls, Sports Day medals and stickers.	Suitable resources available for pupils	Key indicator 1	Encourage physical development	£1142

PE leader attend termly meetings with other leaders, networking and learning opportunity to raise profile of PE across the school. PE conference	Maintain and strengthen links with other schools. Share good practice and learning with staff through staff meetings.	Key indicator 2	Pupil engagement in competitive sport and confidence increase.	£1300
Maintain PE hub planning across the school.	Develop opportunities for PE across all ages of children within the school.	Key indicator 2	Links to CPD and vital resources	
Staff Survey carried out	Increase staff confidence in teaching all areas of PE- training to be organised.	Key indicator 2	Increased enjoyment of PE	£464
Omega3 PE training leading to all teachers teaching PE to their own classes. All staff to lead PE for their class at least once per week	All teachers are leading PE for their classes and covering a range of sports. This has included tennis, games, athletics, dance, rounders, rugby and gym.	Key indicator 3	Teachers being upskilled and developing their own knowledge across the PE curriculum.	
To provide a week of sporting activities free of charge for all children. Sports week	Provided to all children free of charge	Key indicator 3	Teacher more confident in delivering PE.	£4480
Bounce Beyond Golf Roots to food Canoe Wild Karate Bowling		Key indicator 4	Feedback very positive from parents. All children engaged in a range of sports with positive feedback from both pupils and parents.	£2066

To provided gym sessions at the local gymnastics club for all KS2 children	Provided to all KS2 children free of charge		Children will develop gymnastics skills further and may engage outside of school.	£780
To provide multi sports club to all pupils free of charge.	Available to all children free of charge	Key Indicator 4		
To allow year 5 and 6 catch up swimming.	Provided free of charge to all 5/6 children who are below the swimming threshold.	Key Indicator 4	Awareness of the importance of good health and fitness.	£760
To provide OAA to all pupils	Provided to all children free of charge		Children will all swim 25 metres on leaving the school.	
To build on team skills by competing in further school competitions with other primary schools across a range of sports.	Larger percentage of children to participate in a competitive or development activity	Key Indicator 4	Children will develop their outdoor skills.	£1530
-Tennis development	Events	Key Indicator 4	Children's pride in themselves raised.	£600
-Handball			Children's well-being increased with the opportunities to engage with other schools.	£895
-Infant agility		Key indicator 5	Competitiveness was evident and teamwork improved.	
-Girls football league/friendly matches			Some children were able to shine and have their talent recognised by their peers.	
-Small Schools football league/Friendly matches.				
-Football development				
-Active 60 session		Key indicator 5		£35
-Cross Country				
-2/3 Rugby				
-Athletics Comp- All KS				
-Gymnastics comp	Team of KS2 children		AS ABOVE	£40
-Cricket Development				
TSC football comp				

Herne Bay High School				
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Key achievements 2023-2024

Activity/Action	Impact	Comments
Development of girls football club.	Participation in area Girls Football League	Girls developed their skills and enjoyment of football.
Development of gymnastics club	Participation in Gym comp. All children placed well- 1 Gold medal, 2 Silver medals and 1 bronze.	Gym was introduced to new children. Some competed in a competition and placed well.
Development of sport for younger children (KS1). Participation in more events for this age.	Bronze medal achieved in Infant agility. 4 th place in KS1 Athletics	Our KS1 children are developing an enthusiasm for sports and are all keen to participate.
Maintaining 'Gold' School Games Mark.	School remains at gold level or above.	We will now focus on supporting children with Transition to secondary school with regard to accessing sport.

Swimming Data

<u>Question</u>	<u>Stats:</u>	<u>Further context- Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	60%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	<u>Yes/No</u>	Previously our data was below national average and we have chosen to use the Sports Premium money to fund catch up lessons. This has ensured that all pupils leave school swimming 25 metres.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	<u>Yes/No</u>	

Signed off by:

Head Teacher:	<i>M. Dale</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>J. Johnson</i> Janette Johnson
Governor:	<i>C. Mitchell</i> Catherine Mitchell
Date:	17.7.24