

Eastling Phonics Progression Plan

Year Group	Term	Sounds Taught	HFW's/ Common irregular words																							
Reception	1 Sept-Oct	Firm Foundations <table><tr><th colspan="3">Firm Foundations in Phonics 1</th></tr><tr><th colspan="2">General Sound Discrimination</th><th>The Strands</th></tr><tr><td>Aspect 1</td><td>Environment Sounds</td><td rowspan="7"> • Tuning into sounds (auditory discrimination) • Listening and Remembering sounds (auditory memory and sequencing) • Talking about sounds (developing vocabulary and language comprehension) </td></tr><tr><td>Aspect 2</td><td>Instrumental Sounds</td></tr><tr><td>Aspect 3</td><td>Body Percussion</td></tr><tr><td colspan="2">Phonological Awareness</td></tr><tr><td>Aspect 4</td><td>Rhythm and Rhyme</td></tr><tr><td>Aspect 5</td><td>Alliteration</td></tr><tr><td>Aspect 6</td><td>Voice Sounds</td></tr><tr><td>Aspect 7</td><td>Oral Blending & Segmenting</td></tr></table>	Firm Foundations in Phonics 1			General Sound Discrimination		The Strands	Aspect 1	Environment Sounds	• Tuning into sounds (auditory discrimination) • Listening and Remembering sounds (auditory memory and sequencing) • Talking about sounds (developing vocabulary and language comprehension)	Aspect 2	Instrumental Sounds	Aspect 3	Body Percussion	Phonological Awareness		Aspect 4	Rhythm and Rhyme	Aspect 5	Alliteration	Aspect 6	Voice Sounds	Aspect 7	Oral Blending & Segmenting	N/A
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Reception	2 Oct-Dec	Basics 2 Groups 1-6 Group 1 - s a t p Group 2 - i n m d Group 3 - g o c k Group 4 - ck e u r Group 5 - h b f l Group 6 - ll ff ss	Common irregular words: the, I, no, go, into, to HFW's: a, dad, mum, big, it, at, on, up, back, if, but, of, his, him, had, in, got, an, as, can, off, not, get, and. Group 1 – a, at Group 2 – I, is, dad, it, in, an, and Group 3 – the, to, on, got, can, not Group 4 – go, no, mum, up, get Group 5 – has, his, as, big, back, if, but, him, had Group 6 – of, into, off																							
Reception	3 Jan-Feb	Revisit Basics 2 daily. Basics 3 Groups 1-5 Group 1 - j v w x Group 2 - y z, zz qu Group 3 – ch sh th ng Group 4 - ai, ee, igh, oa Group 5 – oo oo ar or	Common irregular words: he, she, we, me ,be, you, are, her, was, all, they, my, so, do, some, come, little, out HFW's: will, now, with, for, down, see, too, look. Group 1 – her, was, you, will Group 2 – he, she, we, me, be Group 3 – they, my, by, with Group 4 – are, all, see Group 5 – some, come, for, too, look																							
Reception	4 Feb-Apr	Revisit Basics 2/3 daily. Basics 3 Groups 6-7	Common irregular words: he, she, we, me ,be, you, are, her, was, all, they, my, so, do, some, come, little, out HFW's: will, now, with, for, down, see, too, look.																							

		Group 6 - ur ow oi er Group 7 – ure ear air Revisit Basics 2 and 3 to consolidate	Group 1 – her, was, you, will Group 2 – he, she, we, me, be Group 3 – they, my, by, with Group 4 – are, all, see Group 5 – some, come, for, too, look Group 6 – so, do, now, down Group 7 – little, out
Reception	5 Apr-May	Revisit Basics 2 and 3 to consolidate	Common irregular words: the, I, no, go, into, to HFW's: a, dad, mum, big, it, at, on, up, back, if, but, of, his, him, had, in, got, an, as, can, off, not, get, and. Group 1 – a, at Group 2 – I, is, dad, it, in, an, and Group 3 – the, to, on, got, can, not Group 4 – go, no, mum, up, get Group 5 – has, his, as, big, back, if, but, him, had Group 6 – of, into, off Common irregular words: he, she, we, me, be, you, are, her, was, all, they, my, so, do, some, come, little, out HFW's: will, now, with, for, down, see, too, look. Group 1 – her, was, you, will Group 2 – he, she, we, me, be Group 3 – they, my, by, with Group 4 – are, all, see Group 5 – some, come, for, too, look Group 6 – so, do, now, down Group 7 – little, out
Reception	6 May-July	Revisit Basics 2 & 3 Basics 4 Groups 1-5 Group 1 – CVCC Group 2 – CVCC & polysyllabic Group 3 – CCVC Group 4 – CCVC & polysyllabic Group 5 – CCVCC, CCCVC & polysyllabic	Common irregular words: said, have, like, one, were, there, what, when. HFW's: went, from, children, it's, just, help Group 1 – were, what, like, have, went, just, help Group 2 – there, here, said, one, it's Group 3 – house, when, our, your, from Group 4 – love, school Group 5 – then, them, that, this, children
Year 1	1 Sept-Oct	Revisit Basics 3 Groups 1-7 Group 1 - j v w x Group 2 - y z, zz qu	Common irregular words: he, she, we, me, be, you, are, her, was, all, they, my, so, do, some, come, little, out HFW's: will, now, with, for, down, see, too, look. Group 1 – her, was, you, will

		Group 3 – ch sh th ng Group 4 – ai, ee, igh, oa Group 5 – oo oo ar or Group 6 – ur ow oi er Group 7 – ure ear air	Group 2 – he, she, we, me, be Group 3 – they, my, by, with Group 4 – are, all, see Group 5 – some, come, for, too, look Group 6 – so, do, now, down Group 7 – little, out
Year 1	2 Oct-Dec	Revisit Basics 4 Groups 1-5 Group 1 – CVCC Group 2 – CVCC & polysyllabic Group 3 – CCVC Group 4 – CCVC & polysyllabic Group 5 – CCVCC, CCCVC & polysyllabic	Common irregular words: said, have, like, one, were, there, what, when. HFW's: went, from, children, it's, just, help Group 1 – were, what, like, have, went, just, help Group 2 – there, here, said, one, it's Group 3 – house, when, our, your, from Group 4 – love, school Group 5 – then, them, that, this, children
Year 1	3 Jan-Feb	Higher Levels 5 Choose to Use Group 1 – Choose to use two - ai / ay - ee / ea - igh / ie - oa / oe - oo / ue Group 2 – Choose to use Split digraph - ai / ay / a-e - ee / ea / e-e - igh / ie / i-e - oa / oe / o-e - oo / ue / u-e Group 3 – Choose to use two - oi / oy - ur / ir - ow / ou - or / aw - w / wh Group 4 – Choose to use two & three - air / are - n / kn	Common irregular words: oh, Mrs, people, their, called, Mr, looked, asked, could HFW's: made, your, came, saw, don't, very, make, put, old, I'm, by, about, house, time, day, here. Group 1 – their, people, Mr, Mrs, I'm, by, day Group 2 – oh, these, friend, asked, made, came, make, time Group 3 – where, today, once, saw, old, about, house Group 4 – could, should, would, called Group 5 – looked, son, says, want, put Group 6 – after, half, only, with, very, here

		• r / wr • f / ff / ph • or / aw / au Group 5 - Choose to use three & four • k / kn / gn • or / aw / au / ore • ee / ea / e-e / ey • ee / ea / e-e / ey / y • oo / ue / u-e / ew Group 6 - Choose to use • air / are / ear • ur / ir / or • ch / tch • j / dge • ur / ir / or / er	
Year 1	4 Feb-Apr	Higher Levels 5 Choose to Use Group 1 – Choose to use two • ai / ay • ee / ea • igh / ie • oa / oe • oo / ue Group 2 - Choose to use Split digraph • ai / ay / a-e • ee / ea / e-e • igh / ie / i-e • oa / oe / o-e • oo / ue / u-e Group 3 - Choose to use two • oi / oy • ur / ir • ow / ou • or / aw • w / wh Group 4 - Choose to use two & three • air / are • n / kn	Common irregular words: oh, Mrs, people, their, called, Mr, looked, asked, could HFW's: made, your, came, saw, don't, very, make, put, old, I'm, by, about, house, time, day, here. Group 1 – their, people, Mr, Mrs, I'm, by, day Group 2 – oh, these, friend, asked, made, came, make, time Group 3 – where, today, once, saw, old, about, house Group 4 – could, should, would, called Group 5 – looked, son, says, want, put Group 6 – after, half, only, with, very, here

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Year 1	5 Apr- June	May/ June - Revise Basics 2- 4 & Higher Levels 5 Choose to Use	Revise all
Year 1	6 June - July	Higher Levels 5 Switch it Spell it (alternative pronunciations) Group 1 • I – sixth / wild • O – frog / old • C – crisp / cement • G - growl / gem Group 2 – • U – underpants / tuba • OW – clown / yellow • IE – pie / chief • EA – dream / bread Group 3 – • A – apple / angel • A – apple / angel / watch • OU – mouse / mouldy • O – frog / old / monk Group 4 – • UE – glue / argue	HFW's: does, goes, tall, call, small, laughed, why, over, above, live, please, water, because, break, work, who, any, many, move, eye Group 1 - does, goes, tall, call, small, laughed Group 2 - why, over, above, live, please Group 3 - water, because, break, work Group 4 - who, any, many, move, eye, ask, push, pull, full

		• U_E- flume / perfume • EW – shrew/ curfew Group 5 – • Y – yellow / cry • Y – yellow / cry / crystal • CH – children / chef • CH – children / chef / chorus • OU – mouse / mouldy / soup Year 1 Spelling rules consolidation.	
Year 2	1 Sept- June	Follow alongside Year 1 Plan.	/