

Eastling Writing Progression of Skills

This progression document should be read alongside:

- Eastling Writing Curriculum
- Supersonic Phonic Friends Long Term Map
- Spelling Shed Long Term Plan
- Grammar Long Term Plan
- Handwriting Progression of Skills
- National Curriculum Programmes of Study

Year Group	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
EYFS: Children develop the foundations required for future writing through play, talk and exploration.	Knowledge Children will know: • That stories have characters, settings and events. • That books are read from left to right and carry meaning. • The letters within their own name. • That marks, drawings and symbols can communicate meaning. • New vocabulary linked to stories, provision and real-life experiences. • How to hold a pencil and other mark-making tools appropriately. Skills Children will: • Listen attentively to repetitive stories. • Join in with repeated phrases and story language. • Retell familiar stories through play and discussion.	Knowledge Children will know: • The Basics 2 phonemes and graphemes taught through Supersonic Phonic Friends. • That sounds can be represented by letters. • That words are made up of individual sounds. • That sentences communicate a complete idea. • Vocabulary linked to class texts and experiences. Skills Children will: • Form Basics 2 letters correctly. • Segment and blend simple CVC words. • Write recognisable letters. • Write simple words using taught sounds. • Orally rehearse before writing. • Participate in shared writing activities.	Knowledge Children will know: • Additional Basics 3 phonemes and graphemes. • That sentences begin with a capital letter and end with a full stop. • That finger spaces help readers separate words. • Vocabulary linked to information texts and stories. Skills Children will: • Apply taught phonics when spelling words. • Write captions and short phrases. • Say a sentence, hold a sentence and write a sentence. • Form Basics 2 and Basics 3 letters accurately. • Participate in shared and modelled writing. • Use oral rehearsal to develop ideas. Writing Outcomes Children will produce:	Knowledge Children will know: • How sentences communicate meaning. • That capital letters and full stops are used in sentences. • Vocabulary gathered from stories and discussion. • The purpose of simple narratives. Skills Children will: • Write simple sentences. • Apply finger spaces and full stops. • Begin using capital letters. • Build writing stamina. • Sequence ideas logically. • Participate in feedback and editing through Think Pinks. Writing Outcomes Children will produce: • Simple narratives. • Captions and descriptions. • Instructions.	Knowledge Children will know: • A wider range of graphemes and common exception words. • That writers choose vocabulary carefully. • That writing can be improved through editing. Skills Children will: • Begin to apply phonics confidently in independent writing. • Write a sequence of related sentences. • Begin to use capital letters and full stops. • Edit simple errors with support. • Develop greater independence when writing. Writing Outcomes Children will produce: • Descriptions. • Narratives. • Information texts. • Independent responses to high-quality texts.	Knowledge Children will know: • Basics 4 phonics structures including longer and more complex words. • A wider range of common exception words. • That writing can be organised into a sequence of sentences. • That writers write for different purposes. Skills Children will: • Write independently for a range of purposes. • Apply taught phonics when spelling unfamiliar words. • Use capital letters, finger spaces and full stops. • Sustain writing across several linked sentences. • Edit and improve writing with increasing independence.

	- Sequence events from stories. - Develop confidence speaking in sentences. - Participate in role play and storytelling. - Engage in mark making using a range of media. - Develop fine and gross motor control through Dough Disco, Storycise, Write Dance and continuous provision activities. - Begin writing their own name. Writing Outcomes Children will produce: - Drawings and marks with meaning. - Story maps and picture sequencing. - Oral retellings of familiar stories. - Early name writing. - Shared descriptions linked to high-quality texts.	- Continue developing fine motor control and pencil grip. Writing Outcomes Children will produce: - Labels. - CVC words. - Simple captions. - Shared descriptive writing. - Oral compositions linked to high-quality texts.	- CVC, CVCC and CCVC words. - Captions. - Phrases. - Simple information writing. - Shared descriptions and reports.	Independent sentences linked to class texts.		- Draw upon vocabulary from reading and discussion. Writing Outcomes Children will produce: - Story writing. - Descriptions. - Information texts. - Instructions. - Letters. - Independent writing linked to high-quality texts and experiences. By the end of Reception, pupils will be able to write simple sentences that can be read by others, applying taught phonics, common exception words, capital letters and full stops. They will communicate ideas through writing, draw upon vocabulary from stories and experiences, and demonstrate increasing independence, stamina and confidence as writers.
Year 1	Knowledge Children will know: - That every sentence begins with a capital letter and ends with a full stop. - The difference between a letter, word and sentence. - That nouns name people, places and things. - That writing communicates meaning to a reader. - Basics 3 phonemes and common exception words taught through SSPF.	Knowledge Children will know: - That verbs describe actions. - That conjunctions join ideas together. - The purpose of poetry. - Additional common exception words. - Basics 4 phonics structures including CVCC, CCVC and polysyllabic words. Skills	Knowledge Children will know: - That instructions tell someone how to do something. - How questions differ from statements. - The purpose of question marks. - The spelling rules for adding -ing, -ed and -er. - How conjunctions improve writing. Skills Children will: - Write questions using appropriate punctuation.	Knowledge Children will know: - That capital letters are used for names, places and dates. - The difference between singular and plural nouns. - The purpose of exclamation marks. - That stories have a beginning, middle and end. Skills Children will: - Use capital letters accurately.	Knowledge Children will know: - That information texts present facts. - How vocabulary choices affect meaning. - Additional spelling patterns taught through Stage 1 Spelling Shed. Skills Children will: - Write independently for information. - Apply a growing range of spelling patterns. - Write across multiple linked sentences.	Knowledge Children will know: - That writers choose vocabulary carefully. - That writing can be improved through editing. - The purpose of different text types encountered throughout Year 1. Skills Children will: - Plan, write and edit independently. - Sustain writing over several sentences. - Use capital letters, full stops, question marks

	- How letters are grouped into handwriting families. Skills Children will: - Form lower-case letters correctly using the school's handwriting formation. - Sit correctly and hold a pencil comfortably. - Rehearse sentences orally before writing. - Write simple sentences independently. - Use finger spaces consistently. - Apply taught phonics when spelling. - Identify and use nouns in their writing. - Sequence ideas linked to stories and experiences. Writing Outcomes Children will produce: - Dictated Sentences - Independent sentences linked to class texts.	Children will: - Identify nouns and verbs. - Join ideas using and. - Begin using but and or. - Write simple poems using modelled language. - Apply taught spelling patterns accurately. - Write a sequence of linked sentences. - Use capital letters for names. Writing Outcomes Children will produce: - Dictated Sentences - Shared Write for Poetry. - Independent sentence sequences.	- Use conjunctions including and, but and or. - Follow and write simple instructions. - Apply taught suffixes accurately. - Organise ideas in logical order. - Build writing stamina. Writing Outcomes Children will produce: - Instruction writing. - Dictated sentences - Independent sentence sequences.	- Use question marks and exclamation marks appropriately. - Use singular and plural nouns correctly. - Sequence events clearly. - Create simple story structures. - Select vocabulary from class texts. Writing Outcomes Children will produce: - Story writing. - Recounts. - Descriptions. - Narrative retellings. - Dictated sentences.	- Reread writing to check it makes sense. - Use taught grammar independently. Writing Outcomes Children will produce: - Information texts. - Recounts. - Simple reports. - Descriptive writing. - Dictated sentences.	and exclamation marks appropriately. - Apply phonics and spelling knowledge independently. - Read work aloud clearly. - Check writing for sense and accuracy. Writing Outcomes Children will produce: - Poetry. - Extended independent writing pieces. - Dictated sentences. By the end of Year 1, pupils will be able to write a sequence of coherent sentences for different purposes. They will apply taught phonics and spelling knowledge, use basic punctuation accurately, join ideas using simple conjunctions and independently compose, reread and improve their writing. They will demonstrate increasing stamina, confidence and enjoyment as writers.
Year 2	Knowledge Children will know: - The difference between common and proper nouns. - The purpose of adjectives in adding detail. - How capital letters, full stops, question marks and exclamation marks are used. - That commas can be used to separate items in a list.	Knowledge Children will know: - That conjunctions such as because, that, when and if add detail and explanation. - The purpose of poetry and figurative language. - How questions and commands differ from statements. - The spelling patterns for words ending in -le, -el, -al and -il. Skills Children will:	Knowledge Children will know: - What adverbs are and how they add information to a sentence. - How contractions are formed using apostrophes. - The difference between singular possession and plural nouns. - The purpose of explanation texts. Skills Children will:	Knowledge Children will know: - The difference between past and present tense. - How progressive tenses show actions in progress. - How sentence types affect meaning. - The spelling rules for adding suffixes to root words. Skills Children will: - Write consistently in the correct tense.	Knowledge Children will know: - How comparative and superlative adjectives are formed. - The purpose of news reports and information texts. - How vocabulary choices influence the reader. Skills Children will: - Compare and describe using precise vocabulary.	Knowledge Children will know: - How writers adapt writing for different audiences and purposes. - The spelling rules and grammar patterns taught throughout Year 2. - The importance of editing and improving writing. Skills Children will: - Plan, draft and edit independently.

	- How conjunctions join ideas together. - Stage 2 spelling patterns including words where 'dge', 'ge', 'g', 'c' and 'kn' represent different sounds. Skills Children will: - Write complete sentences using accurate punctuation. - Use adjectives to describe characters, settings and objects. - Use conjunctions to extend ideas. - Identify and use common and proper nouns. - Use commas in lists. - Apply taught spelling patterns in independent writing. - Form letters accurately and consistently. Writing Outcomes - Story writing - Instructions - Narrative retellings - Descriptive writing	- Write expanded sentences using a wider range of conjunctions. - Write questions and commands accurately. - Select vocabulary for effect. - Organise ideas into a logical sequence. - Use punctuation accurately within independent writing. - Apply taught spelling patterns confidently. Writing Outcomes - Narrative writing - Poetry - Explanation writing - Independent descriptions	- Use adverbs to modify verbs. - Use contractions correctly in their writing. - Apply apostrophes for contraction. - Explain events and processes clearly. - Write longer pieces independently. - Use increasingly adventurous vocabulary. Writing Outcomes - Explanation texts - Stories - Information writing - Personal responses	- Use present and past progressive forms. - Use statements, questions, commands and exclamations appropriately. - Sustain writing across multiple paragraphs of linked ideas. - Proofread simple grammatical errors. Writing Outcomes - Narrative writing - Explanation writing - Story retellings - Extended independent writing	- Organise information logically. - Use conjunctions, adverbs and noun phrases effectively. - Select appropriate language for audience and purpose. - Edit and improve vocabulary choices. Writing Outcomes - News reports - Information texts - Descriptions - Reports	- Apply Year 2 punctuation accurately. - Use a range of sentence types. - Write with increasing stamina and independence. - Evaluate and improve their own writing. - Read writing aloud with appropriate expression. Writing Outcomes - Narrative writing - Reports - Explanations - Poetry - Extended independent writing By the end of Year 2, pupils will write confidently for a range of purposes and audiences. They will use expanded sentences, conjunctions, adverbs and accurate punctuation to communicate ideas clearly. They will apply taught spelling patterns, write using consistent handwriting and independently plan, draft and improve their writing. Pupils will be able to sustain writing across longer pieces and demonstrate increasing control over vocabulary, grammar and organisation.
LKS2	Knowledge Children will know: That writing must be adapted for different audiences and purposes.	Knowledge Children will know: - How authors develop character and setting. - The features of persuasive writing.	Knowledge Children will know: - The purpose and features of diary writing. - How first-person writing creates viewpoint.	Knowledge Children will know: - The purpose of balanced arguments and discussion texts. - How evidence supports an opinion.	Knowledge Children will know: - How persuasive texts influence a reader. - The purpose of information texts and reports.	Knowledge Children will know: - How poets use language to create imagery. - How writers manipulate vocabulary

	- How writers adapt writing for different audiences and purposes. - The features of biographies, narratives and poetry. - How figurative language creates imagery and atmosphere. - How cohesion can be achieved within and across paragraphs. - How vocabulary choices influence the reader. Skills Children will: - Organise writing into well-structured paragraphs. - Use a range of cohesive devices effectively. - Develop character, setting and atmosphere through carefully chosen language. - Use figurative language including metaphor, simile and personification. - Select vocabulary for precision and impact. - Edit writing to improve clarity and effectiveness. Writing Outcomes - Biographies - Poetry - Narratives - Character studies	- The features of persuasive speeches and narrative writing. - How authors create tension and suspense. - How formality changes according to audience and purpose. - The importance of viewpoint in narrative writing. Skills Children will: - Write persuasive speeches using rhetorical devices. - Develop suspense and atmosphere. - Shift between formal and informal language appropriately. - Use dialogue to advance action and reveal character. - Maintain a consistent narrative viewpoint. - Evaluate the effectiveness of their own writing. Writing Outcomes - Speeches - Narrative writing - Persuasive texts - Extended fiction writing	- The features and purpose of reports and explanation texts. - How technical vocabulary supports factual writing. - How organisational devices support the reader. - How passive and active voice affect meaning. Skills Children will: - Use technical and subject-specific vocabulary accurately. - Organise information using headings, subheadings and paragraphs. - Use active and passive voice appropriately. - Present information clearly and logically. - Select sentence structures suited to purpose. Writing Outcomes - Reports - Explanations - Non-chronological reports - Informative writing	- The features of newspaper reports and discussion texts. - How evidence supports arguments and opinions. - How language can influence the reader. - How writers achieve cohesion across longer pieces. Skills Children will: - Present balanced viewpoints. - Use evidence to justify opinions. - Write journalistic reports using formal language. - Use a range of cohesive devices effectively. - Vary sentence structures for clarity and impact. - Maintain formality where appropriate. Writing Outcomes - Newspaper reports - Discussion writing - Balanced arguments - Journalistic writing	- The features of formal letters and persuasive writing. - How writers manipulate language to influence an audience. - The conventions of biographies and historical writing. - How grammar choices can alter meaning and emphasis. Skills Children will: - Write formal letters using appropriate conventions. - Construct persuasive arguments. - Summarise and synthesise information from multiple sources. - Use advanced punctuation accurately. - Apply a wide range of grammatical structures. - Refine vocabulary choices to maximise impact. Writing Outcomes - Formal letters - Persuasive writing - Biographies - Historical reports	- How writers craft and refine writing through multiple drafts. - How audience, purpose and form shape every writing decision. - How language, grammar and structure combine to create effect. - The expectations of writing at secondary school. Skills Children will: - Independently plan, draft, revise and publish extended pieces. - Adapt style, tone and vocabulary for different audiences. - Manipulate sentence structures deliberately for effect. - Use the full range of UKS2 grammar and punctuation accurately. - Critically evaluate and improve their own writing. - Demonstrate stamina and independence across extended compositions. Writing Outcomes - Extended narratives - Reports - Explanations - Speeches - Letters - Independent writing projects By the end of Upper Key Stage 2, pupils will write
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						confidently, fluently and effectively for a wide range of audiences and purposes. They will make deliberate choices about vocabulary, grammar, structure and tone to achieve a desired effect. Pupils will demonstrate secure control of spelling, punctuation and grammar, organise ideas cohesively across extended pieces and independently plan, draft, evaluate and refine their writing. They will leave primary school as reflective, resilient and capable writers, fully prepared for the demands of secondary education.
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