Eastling Primary School Pupil Premium Grant 2020-2021

Pupil Premium – Overview

Pupil Premium is an amount of money allocated to disadvantaged children in order to close the achievement gap. The government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the inequalities between children eligible for free school meals (FSM), looked after children & service children and other pupils. Three categories of pupils are eligible:

- Pupils recorded as 'ever 6 FSM' (pupils who are or have been eligible for FSM at any point during their 6 years of Primary school education)
- Looked after children and those children who have been adopted from care
- Children of Service personnel

School context

An inclusive school, at Eastling Primary our aim is to ensure that all children are able to access the curriculum and make expected progress in all subject areas. We understand that for some children, additional support will need to be provided in order to help create the best possible environment in which they can succeed. At Eastling Primary School we ensure that funds are used effectively, supplemented if necessary by the school's budget to provide additional support to teaching and learning as well as assisting parents and carers with the cost of school trips and activities.

Pupil Premium children and SEN

• There are 6 Pupil Premium children who are on the SEN register representing 33%

• There are a further 5 Pupil Premium children who are on the Additional Educational Needs school register representing 28%

• 2 Pupil Premium have an EHCP, representing 11%

• 1 child is diagnosed with autism, representing 6%

All schools are required to publish online the amount of Pupil premium received and how this is being used.

2020/21 – Total Grant £23,865

PPG for Eastling Primary School for Academic Year September 2020 to August 2021	
Total number of pupils on roll (September 2020)	88
Total number of disadvantaged pupils (September 2020) Pupil premium funding £1345 per child £2,345 per child post LAC (Looked after child)	18
Total Amount of Predicted PPG Funding for Academic Year September 2020 to August 2021	£23,865*
*Included in this is £4035 for 3 children who are still recorded as ever 6 free school meals who have now gone to secondary school (funded until 31.3.21).	

School Profile of PP Children in 2020 to 2021 (18/88x100=20.45%)

Number of PP in the year group	**% PP children out of the year group**
Year R = 2	12.5%
Year 1 = 3	33.3%
Year 2 = 1	9.1%
Year 3 = 2	18.2%
Year 4 = 2	13.3%
Year 5 = 3	21.4%
Year 6 = 5	45.5%

Proposed Provision for 2020 to 2021

Objective	Provision
To provide specific and high quality Teacher and TA led interventions for targeted PPG Pupils.	Targeted interventions as identified from data and pupil progress meetings.
To provide targeted intervention groups across all Year Groups for identified PPG Pupils to accelerate progress and raise attainment following Pupil Progress Meetings.	Teachers and Teaching Assistants to provide focused interventions for PPG Pupils across all year groups as follows: **Reception** • 1:1 language link intervention for speech and language • 1:1 speechlink intervention for speech and language • Private speech therapy via Speech for schools (virtual) • 1:1 reading • Extra phonics sessions

	• Social skills group • Listening and attention group • Fine motor skills • Sensory circuits/Fizzy **Year 1/2** • 1:1 Language Link intervention for speech and language • Additional Phonics group to support phonics catch up • 1:1 Supported reading • Guided reading group with a focus on PP children • Supported writing group • Fine motor skills • Basic maths booster group • Private speech therapy from Speech for schools (virtual) **Year 3/4** • Pastoral support • Daily individual reading support • Guided reading group with a focus on PP children • Lego Therapy to aid effective communication and promote language. • Teacher led maths booster sessions • Precision teaching • Reading and spelling group using NESSY • Private speech therapy via Speech for schools • Guided reading group with a focus on PP children. • Breakfast and After School Clubs (including sports club) **Year 5/6** • Specialist curriculum for Literacy and numeracy for 2 PP children • Precision teaching • Pastoral support • Teacher led maths booster sessions • Teacher led reading booster sessions • Teacher led writing booster sessions • Targeted interventions for SATs • 1:1 reading support • Reading and spelling support group using NESSY • Guided reading group with a focus on PP children • Pre teaching vocabulary • Lego Therapy group • Maths booster group

	• Residential and School Trips • Speech therapy • Private speech therapy via speech for schools • Work alongside external agencies and professionals to ensure children receive the support they require (including transition work to Secondary School)
Target Emotional, Social and Mental Health needs so Pupil Premium pupils are able to learn.	Leuven scales used every alternate term to track well-being and involvement of the whole class. Monitor the progress of these pupils and ensure specific interventions are in place. Time to talk 1:1 or counselling for those who need it.
Use of reading and spelling online program (NESSY) to improve ability.	Teaching assistants to supervise and monitor children using the program. SENCO to monitor progress they make.
Pupils to take responsibility for their own learning by responding to feedback.	Teaching assistants to focus on PP children with support in responding to written marking in order to stretch and deepen children's thinking and understanding of learning. Marking and feedback policy updated.
To provide targeted Speech and Language Support for PPG Pupils	Trained Teaching Assistants and SENCO to provide focused Speech and Language Support with specific Programmes. Working in partnership with SALT and using Language Link Screening and Speech Link Screening evidence. Private speech therapist used (virtually) in school for 1 session each term.
Online maths subscriptions (TT Rockstars) to increase engagement levels.	Introduced to KS2 pupils – to continue to complete against each other.
To provide Literacy resources for Reception to Year 6 children to support their development in reading and comprehension	To continue to add to reading resources, such as quality classic texts and guided reading books introduced for all children. Decodable books available in EYFS and KS1 classroom.
Pupils will be provided with opportunities to take part in a wide range of social/cultural and sporting activities to enable them to develop social skills and give self-confidence. They will have experiences that promote high aspirations e.g. theatre and museum trips	Variety of enrichment opportunities funded for PPG Pupils including morning club, after school clubs, school trips and the Year 6 residential. Due to current Covid restrictions visits to theatre and cinema cannot take place, however an outdoor theatre group booked for the whole school in the Autumn term. Outdoor learning days booked in including outdoor cooking experience for all children. Stone age cooking also booked for Year 3/4. Food technology sessions at Queen Elizabeth's Grammar school. Debating club for KS2.
To provide families with persistent absents with support	Attendance officer supporting the school to tackle persistent absenteeism.
To facilitate a smooth transition process to Secondary Education for	SENCO and TA working to prepare vulnerable PPG Pupils for the transition process. Attend transition days (if going ahead) with pupils to facilitate a smooth process and

vulnerable PPG Pupils and their families.	minimise emotional stress. STLS to run transition sessions in term 5/6 if needed.
Sports provision at lunchtimes – PP Pupils supported through Lunchtime Games Club and well planned playground activities.	Charlton Athletic coach to focus on PPG pupils in order to try to engage them in physical activity and improve fitness and mental wellbeing.
	Total expenditure £23,865

The impact of Pupil Premium Expenditure:

Measuring the impact of PPG:

Quality first teaching is the foundation of ensuring progress for all learners, therefore expenditure has been allocated to additional resources and adult support for in class learning, as well as further staff training and resources to enable effective intervention work.

The impact on both class learning and interventions is monitored in terms of: progress throughout the duration of an intervention programme, using both entry and exit data as a comparison; lesson observations carried out by SLT, furthermore evidence of pupils' progress against the key skill within the books, which are used to inform a pupil's mastery of the Key objectives for their year group.

Progress of PP Pupils up to end of term 1 2020

Expected progress for all pupils is calculated as one point of progress per term. This equates to **six** across the school year. Pupil premium children are monitored in the same way as all pupils. Some children may have made four and five points of progress, which is just below expected progress. The data does not take account of individual children's personal circumstances and external influences on their progress.

Projected costs of interventions using the Pupil Premium Grant:

All costings are based on the following: TA £15

Teacher £30

SENCO £37

Intervention	**Projected cost**
Phonics	£1000
KS1 catch up booster (Teacher led)	£2500
Language	£800
Speech	£800
Speech for schools	£800

Lego therapy	£500
Reading	£800
Reading materials	£800
Guided reading	£750
Year 6 Booster groups (SENCO)	£2000
Teacher led SATs booster groups (yr 2 & 6)	£3000
Maths resourcing	£700
Attendance monitoring	£315
Transition preparation	£800
Enrichment opportunities	£3000
Subsidy for school trips/residential	£1600
Lunchtime support	£800
Sport lunchtime and after school club	£1000
Morning club	£600
NESSY program	£300
Monitoring, assessment and analysis of PP children attainment and progress	£1000
Total Expenditure	£23,865