Pupil Premium Grant

The Pupil Premium Grant (PPG) was introduced in April 2011 and is allocated to schools to help disadvantaged pupils to raise attainment and improve progress. All schools are required to publish online the amount of Pupil premium received and how this is being used. At Eastling Primary School we ensure that funds are used effectively, supplemented if necessary by the school's budget to provide additional support to teaching and learning as well as assisting parents and carers with the cost of school trips and activities.

2019/20 – Total Grant £19,626

PPG for Eastling Primary School for Academic Year September 2019 to August 2020	
Total number of pupils on roll (September 2019)	86
Total number of disadvantaged pupils (September 2019) Pupil premium funding £1320 per child £2,300 per child post LAC (Looked after child)	15*
*Included in this is £3080 for 2 children who are still recorded as ever 6 free school meals who have now gone to secondary school and 2 children who have moved out of the area.	
Total Amount of Predicted PPG Funding for Academic Year September 2019 to August 2020	**£19,626**

School Profile of PP Children in 2019 to 2020 (15/86x100=17.44%)

Number of PP in the year group	**% PP children out of the year group**
Year R = 3	37.5%
Year 1 = 0	0%
Year 2 = 1	9.1%
Year 3 = 2	13.3%
Year 4 = 3	20%
Year 5 = 3	30%
Year 6 = 3	20%

Proposed Provision for 2019 to 2020

Objective	Provision
To provide specific and high quality Teacher and TA led interventions for targeted PPG Pupils.	Targeted interventions as identified from data and pupil progress meetings.
To provide targeted	Teachers and Teaching Assistants to provide focused

intervention groups across all Year Groups for identified PPG Pupils to accelerate progress and raise attainment following Pupil Progress Meetings.	interventions for PPG Pupils across all year groups as follows: **Reception** • 1:1 language link intervention for speech and language • 1:1 speechlink intervention for speech and language • Private speech therapy via Speech for schools • 1:1 reading • Extra phonics sessions • Social skills group • Listening and attention group • Fine motor skills **Year 2** • 1:1 Language Link intervention for speech and language • Additional Phonics group to support phonics resit • Supported reading • Guided reading group with a focus on PP children • Supported writing group • Fine motor skills • Basic maths booster group • Private speech therapy from Speech for schools **Year 3/4** • Specialist curriculum for Literacy and numeracy • Pastoral support • Daily individual reading support • Guided reading group with a focus on PP children • Lunchtime support • Lego Therapy to aid effective communication and promote language. • Teacher led maths booster sessions • Precision teaching • Spelling group using NESSY • Speech therapy • Private speech therapy via Speech for schools • Guided reading group with a focus on PP children. • Breakfast and After School Clubs

	Year 5/6 • Teacher led maths booster sessions • Teacher led reading booster sessions • Teacher led writing booster sessions • Targeted interventions for SATs • 1:1 reading support • Spelling support group using NESSY • Guided reading group with a focus on PP children • Pre teaching vocabulary • Lego Therapy group • Maths booster group • Residential and School Trips • Private speech therapy via speech for schools • Work alongside external agencies and professionals to ensure children receive the support they require (including transition work to Secondary School)
Target Emotional, Social and Mental Health needs so Pupil Premium pupils are able to learn.	Leuven scales used every alternate term to track well-being and involvement of the whole class. Monitor the progress of these pupils and ensure specific interventions are in place. Staff completed training in Cognitive Behavioural therapy, anger management, Lego therapy, emotional coaching with a focus on PP children.
Pupils to take responsibility for their own learning by responding to feedback.	Teaching assistants to focus on PP children with support in responding to written marking in order to stretch and deepen children's thinking and understanding of learning. Marking and feedback policy updated.
To provide targeted Speech and Language Support for PPG Pupils	Trained Teaching Assistants and SENCO to provide focused Speech and Language Support with specific Programmes. Working in partnership with SALT and using Language Link Screening and Speech Link Screening evidence. Private speech therapist used in school for 1 session each term.
To encourage parental involvement through workshops in phonics, reading, writing and maths.	Teachers due to deliver workshops to parents to encourage parental involvement with the children's school work.
To provide Literacy resources for Reception to Year 6 children to support their development in reading and comprehension	To continue to add to reading resources, such as quality classic texts and guided reading books introduced for all children. Decodable books available in EYFS and KS1 classroom.
Pupils will be provided with opportunities to take part in a wide range of social/cultural and sporting activities to enable them to develop social skills and give	Variety of enrichment opportunities funded for PPG Pupils including morning club, after school clubs, school trips and the Year 6 residential.

self-confidence. They will have experiences that promote high aspirations e.g. theatre and museum trips	
To provide families with persistent absents with support	Attendance officer supporting the school to tackle persistent absenteeism.
To facilitate a smooth transition process to Secondary Education for vulnerable PPG Pupils and their families	SENCO and TA working to prepare vulnerable PPG Pupils for the transition process. Attend transition days with pupils to facilitate a smooth process and minimise emotional stress. STLS to run transition sessions in term 5/6 if needed.
	Total expenditure £19, 626

The impact of Pupil Premium Expenditure:

Measuring the impact of PPG:

Quality first teaching is the foundation of ensuring progress for all learners, therefore expenditure has been allocated to additional resources and adult support for in class learning, as well as further staff training and resources to enable effective intervention work.

The impact on both class learning and interventions is monitored in terms of: progress throughout the duration of an intervention programme, using both entry and exit data as a comparison; lesson observations carried out by SLT, furthermore evidence of pupils' progress against the key skill within the books, which are used to inform a pupil's mastery of the Key objectives for their year group.

Progress of PP Pupils up to end of term 1 2019

Expected progress for all pupils is calculated as one point of progress per term. This equates to **six** across the school year. Pupil premium children are monitored in the same way as all pupils. Some children may have made four and five points of progress, which is just below expected progress. The data does not take account of individual children's personal circumstances and external influences on their progress.

Projected costs of interventions using the Pupil Premium Grant:

All costings are based on the following: TA £15

Teacher £30

SENCO £37

Intervention	Projected cost
Phonics	£800
Language	£600
Speech	£600
Speech for schools	£800
Lego therapy (including training)	£1200
Training (CBT, anger management, attachment, emotional coaching)	£1800
Reading	£1000
Reading materials	£500
Guided reading	£500
Year 6 Booster groups (SENCO)	£2000
Teacher led SATs booster groups (yr 2 & 6)	£4000
Maths resourcing	£200
Attendance monitoring	£300
Transition preparation	£800
Enrichment opportunities	£1400
Lunchtime support	£1000
Sport lunchtime and after school club	£1200
Parental involvement workshops	£400
Morning club	£226
NESSY program	£300
Total Expenditure	£19,626