Pupil Premium Grant- review July 2020

2019/20 – Total Grant £19,626

PPG for Eastling Primary School for Academic Year September 2019 to August 2020	
Total number of pupils on roll (September 2019)	86
Total number of disadvantaged pupils (September 2019) Pupil premium funding £1320 per child £2,300 per child post LAC (Looked after child)	15*
*Included in this is £3080 for 2 children who are still recorded as ever 6 free school meals who have now gone to secondary school and 2 children who have moved out of the area.	
Total Amount of Predicted PPG Funding for Academic Year September 2019 to August 2020	**£19,626**

School Profile of PP Children in 2019 to 2020 (15/86x100=17.44% of total pupils)

Number of PP in the year group	% PP children out of the year group
Year R = 3	37.5%
Year 1 = 0	0%
Year 2 = 1	9.1%
Year 3 = 2	13.3%
Year 4 = 3	20%
Year 5 = 3	30%
Year 6 = 3	20%

Updated April 2020, now 17 PP children (19.77% of total pupils)

Number of PP in the year group	% PP children out of the year group
Year R = 3	37.5%
Year 1 = 1	8.3%
Year 2 = 2	18.2%
Year 3 = 2	13.3%
Year 4 = 3	20%
Year 5 = 3	30%
Year 6 = 3	20%

The impact of Pupil Premium Expenditure:

Measuring the impact of PPG:

Quality first teaching is the foundation of ensuring progress for all learners, therefore expenditure has been allocated to additional resources and adult support for in class learning, as well as further staff training and resources to enable effective intervention work.

The impact on both class learning and interventions is monitored in terms of: progress throughout the duration of an intervention programme, using both entry and exit data as a comparison; lesson observations carried out by SLT, furthermore evidence of pupils' progress against the key skill within the books, which are used to inform a pupil's mastery of the Key objectives for their year group.

Progress of PP Pupils up to end of term 3 2019-20

Expected progress for all pupils is calculated as one point of progress per term. This equates to **six** across the school year. Pupil premium children are monitored in the same way as all pupils. Some children may have made four and five points of progress, which is just below expected progress. The data does not take account of individual children's personal circumstances and external influences on their progress.

Progress of EYFS PP pupils

February data – 2 children on track to achieve all the Early Learning Goals. 1 child not currently on track to achieve any ELG, but at least 2 steps of progress has been made in all areas. Gaps in learning due to attendance/lack of pre school experience.

Update July 2020 – 1 child out of the 3 is now attending school following wider school opening.

Progress of Year 1 PP pupils

% of pupils making expected progress or better (1 child)			
	October (term1)	December (term 2)	February (term 3)
Reading	100%	100%	100%
Writing	0%	100%	0% 2 steps of progress made (just below expected level)
Maths	100%	100%	100%

Update July 2020 – Child not able to return to school following the wider opening, as initially turned down the choice to attend. Subsequently the space was filled by another child.

Progress of Year 2 PP pupils

% of pupils making expected progress or better (2 children, 1 child with Special Educational Needs)			
	October (term 1)	December (term 2)	February (term 3)
Reading	0%	100%	100% 1 child working at expected level
Writing	0%	100%	100% 1 child working at expected level
Maths	0%	100%	100% 1 child working at expected level

Update July 2020 – 1 child (with SEN) out of the 2 was able to return on the 1.6.20.

Progress of Year 3 PP pupils

% of pupils making expected progress or better (2 children)			
	October (term 1)	December (term 2)	February (term 3)
Reading	100%	100%	100% both children at expected level
Writing	100%	100%	100% 1 child at expected level
Maths	100%	50%	50% 1 child just below expected level

Update July 2020 – 1 child out of 2 was able to return in June 2020 with the wider opening of school.

Progress of Year 4 PP pupils

% of pupils making expected progress or better (3 children, all with Special Educational Needs including 1 child with an Educational Health Care Plan)			
	October (term 1)	December (term 2)	February (term 3)
Reading	100%	100%	33%
Writing	66%	100%	0%
Maths	100%	100%	100% (1 child working at expected levels.

Update July 2020 – 1 child (with SEN) out of the 3 returned to school on 1.6.20.

Progress of Year 5 PP pupils

% of pupils making expected progress or better (3 children including 2 children with SEN and 1 with an EHCP)			
	October (term 1)	December (term 2)	February (term 3)
Reading	100%	100%	33% (1 child working at above expected level)
Writing	66%	66%	33 % (1 child working at expected level)
Maths	66%	100%	100% (2 children working at expected level)

Update July 2020 – 1 child (with SEN and an EHCP) was able to return to school in June 2020.

Progress of Year 6 PP pupils

% of pupils making expected progress or better (3 children including 1 child with SEN and an EHCP)			
	October (term 1)	December (term 2)	February (term 3)
Reading	66%	66%	100% (all children working at expected level)
Writing	66%	100%	66%
Maths	66%	66%	100 % (1 child working at expected level, 1 child working at just above expected level)

Update July 2020 – 1 child (with SEN and an EHCP) started attending school on 1.6.20. 2 other attended later in June 2020.