PPG for Eastling Primary School for Academic Year September 2018 to August 2019	
Total number of pupils on roll (September 2018)	89
Total number of disadvantaged pupils (September 2018)	17*
*Included in this is £9880 for 6 children who are still recorded as ever 6 free school meals who have now gone to secondary school.	
Total Amount of Predicted PPG Funding for Academic Year September 2018 to August 2019	**£24,400**

School Profile of PP Children in 2018 to 2019 (11/89x100=12.36%)

Number of PP in the year group	% PP children out of the year group
Year R = 0	0%
Year 1 = 1	10%
Year 2 = 1	7.14%
Year 3 = 3	18.75%
Year 4 = 3	25%
Year 5 = 1	7.69%
Year 6 = 2	14.29%

Proposed Provision for 2018 to 2019

Objective	Provision
To provide specific and high quality Teacher and TA led interventions for targeted PPG Pupils.	Targeted interventions as identified from data and pupil progress meetings. Year 2 and Year 6 to be the main focus for Maths and Reading.
To provide targeted intervention groups across all Year Groups for identified PPG Pupils to accelerate progress and raise attainment following Pupil Progress Meetings.	Teachers and Teaching Assistants to provide focused interventions for PPG Pupils across all year groups as follows: Year 1 • Additional Phonics groups • Guided reading group with a focus on PP children • Reinforcement of Phonics in preparation for Phonics Screening • Supported reading • Fine motor skills • Basic maths booster group • 1:1 Speech Link intervention using screening data • 1:1 Language Link intervention for speech and language development • Private speech therapy from Speech for schools Year 2 • Play therapy 1:1 • Additional Phonic group • Supported reading

	• Preparation for SATs for PPG Pupils through booster groups • Guided reading group with a focus on PP children • Supported writing group • Fine motor skills • Basic maths booster group Year 3/4 • Specialist curriculum for Literacy and numeracy • Pastoral support • Daily individual reading support • Guided reading group with a focus on PP children • Reading comprehension group for gifted and talented children including PP children with SENCO. • Maths booster group for Year 4 with SENCO • Lunchtime support • Lego Therapy to aid effective communication and promote language • Counselling • Precision teaching • Spelling group • Speech therapy from SENCO 1:1 • Phonics booster Y3 with SENCO • Pre teaching vocabulary – maths • Private speech therapy via Speech for schools Year 5/6 • Teacher led maths booster sessions • Teacher led reading booster sessions • Teacher led writing booster sessions • Targeted interventions for SATs • Reading comprehension group for gifted and talented children including PP children with SENCO • Reading comprehension booster for Y5 with SENCO • 1:1 reading support • Spelling support group • Guided reading group with a focus on PP children • Pre teaching vocabulary • Counselling • Mentoring (delivered by Young Lives Foundation) • Maths booster group • Specialist curriculum support for literacy and maths • Friendships skills to develop collaboration and self-esteem (delivered by STLS) • Private speech therapy via speech for schools
To provide targeted Speech and Language Support for PPG Pupils	Trained Teaching Assistants and SENCO to provide focused Speech and Language Support with specific Programmes. Working in partnership with SALT and using Language Link Screening and

	Speech Link Screening evidence. Private speech therapist used in school for 1 session each term.
To encourage parental involvement through workshops in phonics, reading, writing and maths.	Teachers to deliver workshops to parents to encourage parental involvement with the children's school work.
To provide Literacy resources for Reception to Year 6 children to support their development in reading and comprehension	New reading resources, such as quality classic texts and guided reading books introduced for all children.
To enable all pupils to access enrichment opportunities	Variety of enrichment opportunities funded for PPG Pupils including morning club, after school clubs, school trips and the Year 6 residential.
To provide families with persistent absents with support	Attendance officer supporting the school to tackle persistent absenteeism.
To facilitate a smooth transition process to Secondary Education for vulnerable PPG Pupils and their families	SENCO and TA working to prepare vulnerable PPG Pupils for the transition process. Attend transition days with pupils to facilitate a smooth process and minimise emotional stress. STLS to run transition sessions in term 5/6
	Total expenditure £24, 400

The impact of Pupil Premium Expenditure:

Measuring the impact of PPG:

Quality first teaching is the foundation of ensuring progress for all learners, therefore expenditure has been allocated to additionalresources and adult support for in class learning, as well as further staff training and resources to enable effective intervention work.

The impact on both class learning and interventions is monitored in terms of: progress throughout the duration of an intervention programme, using both entry and exit data as a comparison; lesson observations carried out by SLT, furthermore evidence of pupils' progress against the key skill within the books, which are used to inform a pupil's mastery of the Key objectives for their year group.

Progress of PP Pupils up to end of term 2 2018

Expected progress for all pupils is calculated as one point of progress per term. This equates to **six** across the school year. Pupil premium children are monitored in the same way as all pupils. Some children may have made four and five points of progress, which is just below expected progress. The data does not take account of individual children's personal circumstances and external influences on their progress.

Progress of Year 1 PP

1 child new to school at the start of Year 1. SEN and did not achieve GLD in EYFS. Not on track in any area of the curriculum.

	October	December	July (steps of progress made over the year)
Reading	0%	100%	5 steps of progress made (out of 6). Working slightly under expected level.
Writing	0%	100%	5 steps of progress made.
Maths	0%	100%	5 steps of progress made.

Progress of Year 2 PP

1 child currently on track in writing but not in reading and maths. Child did pass phonic screening but did not get GLD in EYFS.

	October	December	July (steps of progress made over the year)
Reading	100%	100%	6 points of progress made (working at the expected level of progress)
Writing	100%	100%	4 steps of progress made.
Maths	0%	100%	4 steps of progress made.

Progress of Year 3 PP

3 children all SEN

	October	December	July (steps of progress made over the year)
Reading	100%	100%	1 child made 5 steps of progress (SEN) 1 child made 3 steps (SEN) 1 child made 4 steps (SEN)
Writing	100%	66%	1 child made 6 steps of progress (expected rate) 2 children made 3 steps of progress
Maths	33%	0%	1 child made 5 steps of progress 2 children made 3 steps of progress

Progress of Year 4 PP

3 children 2 of which are also SEN, 2 of the 3 children are also on medical plans.
1 child is on track to achieve expected standard in reading and greater depth in maths and writing.

	October	December	July
Reading	33%	66%	2 children made 5 steps of progress 1 child made 4 steps.
Writing	100%	33%	2 children made 5 steps 1 child 4 steps.
Maths	100%	100%	All children made 5 steps of progress.

Progress of Year 5 PP

1 pupil with emotional difficulties is on track currently in all areas.

	October	December	July
Reading	100%	100%	6 steps of progress made (expected rate)
Writing	100%	100%	5 steps of progress
Maths	100%	0%	4 steps of progress made.

Progress of Year 6 PP

2 children
1 child is currently on track to achieve greater depth in reading and writing. Expected in maths and GPS.

	October	December	July
Reading	0%	100%	1 child made 6 steps of progress (working at greater depth) 1 child made 2 steps of progress.
Writing	50%	100%	1 child made 6 steps of progress and now working at greater depth in both writing and GPS.
Maths	100%	10%	Both children made 5 steps of progress.

Projected costs of interventions using the Pupil Premium Grant:

All costings are based on the following: TA £15

Teacher £30

SENCO £37

Intervention	**Projected cost**
Phonics	£855
Language	£675
Speech	£675
Speech for schools	£814
Lego therapy	£776
Reading	£1566
Reading materials	£950
Guided reading	£1750
Year 6 Booster groups	£2280
Teacher led SATs booster groups (yr 2 & 6)	£4876
Play therapy	£1200
Maths resourcing	£200
Attendance monitoring	£350
Transition preparation	£935
Enrichment opportunities	£1320
Lunchtime support	£1425

Elite lunchtime and after school club	£1520
Counselling	£1228
Parental involvement workshops	£405
Project Salus	£600
	£24,400