PPG for Eastling Primary School for Academic Year September 2017 to August 2018	
Total number of pupils on roll (September 2017)	105
Total number of disadvantaged pupils (September 2017)	17 17 x £1320= Total £22,440
Children who have ceased to be looked after by a local authority because of adoption, a special guardianship order, a child arrangements order, who has been in local-authority care for 1 day or more, recorded as both eligible for FSM in the last 6 years and as being looked after (or as having left local-authority care)	2 2x £1,900= Total £3,800
Total Amount of Predicted PPG Funding for Academic Year September 2017 to August 2018	**£26,240**

School Profile of PP Children in 2017 to 2018 (19/105x100=18.09%)

Number of PP in the year group	**% PP children out of the year group**
Year R = 0	0%
Year 1 = 1	6.6%
Year 2 = 2	11.76%
Year 3 = 3	27%
Year 4 = 3	17.64%
Year 5 = 2	15%
Year 6 = 6	46%

Proposed Provision for 2017 to 2018

Objective	Provision
To provide specific and high quality Teacher and TA led interventions for targeted PPG Pupils.	Targeted interventions as identified from data and pupil progress meetings. Year 2 and Year 6 to be the main focus for Maths and Reading.
To provide targeted intervention groups across all Year Groups for identified PPG Pupils to accelerate progress and raise attainment following Pupil Progress Meetings.	Teachers and Teaching Assistants to provide focused interventions for PPG Pupils across all year groups as follows: Year 1 • Additional Phonics groups • Guided reading group with a focus on PP children • Reinforcement of Phonics in preparation for Phonics Screening • Supported reading • Writing intervention group Year 2 • Pastoral support 1:2 • Literacy support group 1:2 • Maths support group 1:2 • Additional Phonic group • Supported reading

	• Focus on the PPG Pupils retaking Phonics Screening • Preparation for SATs for PPG Pupils through booster groups • Guided reading group with a focus on PP children • 1:1 Speech Link intervention using screening data • 1:1 Language Link intervention • Supported writing group • Lunchtime support • Support from STLS • Work alongside external agencies and professionals to ensure children receive the support they require Year 3/4 • Supported reading • Guided reading group with a focus on PP children • Reading comprehension group • Maths booster • Time to talk 1:1 support for children with specific needs/difficulties • Lego Therapy to aid effective communication and promote language • Counselling • Precision teaching • Spelling group Year 5/6 • Teacher led maths booster sessions • Teacher led reading booster sessions • Teacher led writing booster sessions • Specific maths support for PPG Pupils • Targeted interventions for SATs • 1:1 reading support • Spelling support group • Guided reading group with a focus on PP children • Pre teaching vocabulary • Counselling • Maths basic skills group • Specialist curriculum support for literacy and maths
To provide targeted Speech and Language Support for PPG Pupils	Trained Teaching Assistants to provide focused Speech and Language Support with specific Programmes. Working in partnership with SALT and using Language Link Screening and Speech Link Screening evidence.
To provide maths resources for Reception to Year 6 children to support their developing understanding of number and develop fluency with number facts.	New maths resources linked to Maths National Curriculum to enable all learners' access to range of manipulatives.

To enable all pupils to access enrichment opportunities	Variety of enrichment opportunities funded for PPG Pupils including after school clubs, school trips and the Year 6 residential.
To provide families with persistent absents with support	Attendance officer supporting the school to tackle persistent absenteeism.
To facilitate a smooth transition process to Secondary Education for vulnerable PPG Pupils and their families	SENCO and TA working to prepare vulnerable PPG Pupils for the transition process. Attend transition days with pupils to facilitate a smooth process and minimise emotional stress.
	Total expenditure £26,240

The impact of Pupil Premium Expenditure:

Measuring the impact of PPG:

Quality first teaching is the foundation of ensuring progress for all learners, therefore expenditure has been allocated to additionalresources and adult support for in class learning, as well as further staff training and resources to enable effective intervention work.

The impact on both class learning and interventions is monitored in terms of: progress throughout the duration of an intervention programme, using both entry and exit data as a comparison; lesson observations carried out by SLT, furthermore evidence of pupils' progress against the key skill within the books, which are used to inform a pupil's mastery of the Key objectives for their year group.

Progress of PP Pupils 2018

Expected progress for all pupils is calculated as one point of progress per term. This equates to six across the school year. Pupil premium children are monitored in the same way as all pupils. Some children may have made four and five points of progress, which is just below expected progress. The data does not take account of individual children's personal circumstances and external influences on their progress.

Progress of Year 1 PP

% of pupils making expected progress or better **1 child**				
	October	December	February	July
Reading	100%	100%	100%	100%
Writing	100%	100%	100%	100%
Maths	100%	100%	100%	100%
Phonics screen	Passed			

Progress of Year 2 PP

% of pupils making expected progress or better **2 children both SEN**				
	October	December	February	July

Reading	100%	0%	100%	0%
Writing	0%	50%	100%	0%
Maths	100%	100%	100%	50%
SATS results	Maths	Reading	Writing	
	50%	0%	0%	

Progress of Year 3 PP

% of pupils making expected progress or better **2 children terms 1 and 2 then 3 children (2 SEN)**				
	October	December	February	July
Reading	100%	100%	100%	66%
Writing	100%	0%	100%	66%
Maths	100%	100%	100%	100%

3 children from term 4 data

Progress of Year 4 PP

% of pupils making expected progress or better **3 children terms 1-3 then 2 children**				
	October	December	February	July
Reading	66%	66%	100%	0%
Writing	66%	66%	100%	100%
Maths	100%	33%	100%	100%

Progress of Year 5 PP

% of pupils making expected progress or better **2 children**				
	October	December	February	July
Reading	100%	100%	100%	50%
Writing	100%	0%	100%	50%
Maths	50%	50%	100%	50%

Progress of Year 6 PP

% of pupils making expected progress or better **6 children terms 1-3 then 5 children (1 SEN)**				
	October	December	February	July
Reading	83%	50%	83%	60%
Writing	100%	67%	33%	40%
Maths	100%	83%	33%	20%
SATS results	Maths	Reading	Writing	
	20%	40%	60%	

Projected costs of interventions using the Pupil Premium Grant:

All costings are based on the following: TA £15

Teacher £30

SENCO £37

Intervention	**Projected cost**
Phonics	£855
Language	£675
Speech	£675
Lego therapy	£285
Reading	£2881
Reading materials	£950
Guided reading	£1750
Year 6 Booster groups	£2280
Teacher led SATs booster groups (yr 2 & 6)	£4876
Forest school programme	£2120
Maths resourcing	£1500
Attendance monitoring	£350
Transition preparation	£935
Enrichment opportunities	£1313
Lunchtime support	£1425
Elite lunchtime and after school club	£1520
Counselling	£720
Project Salus	£600
	£26,240