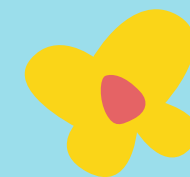




ACORN CLASS- RECEPTION

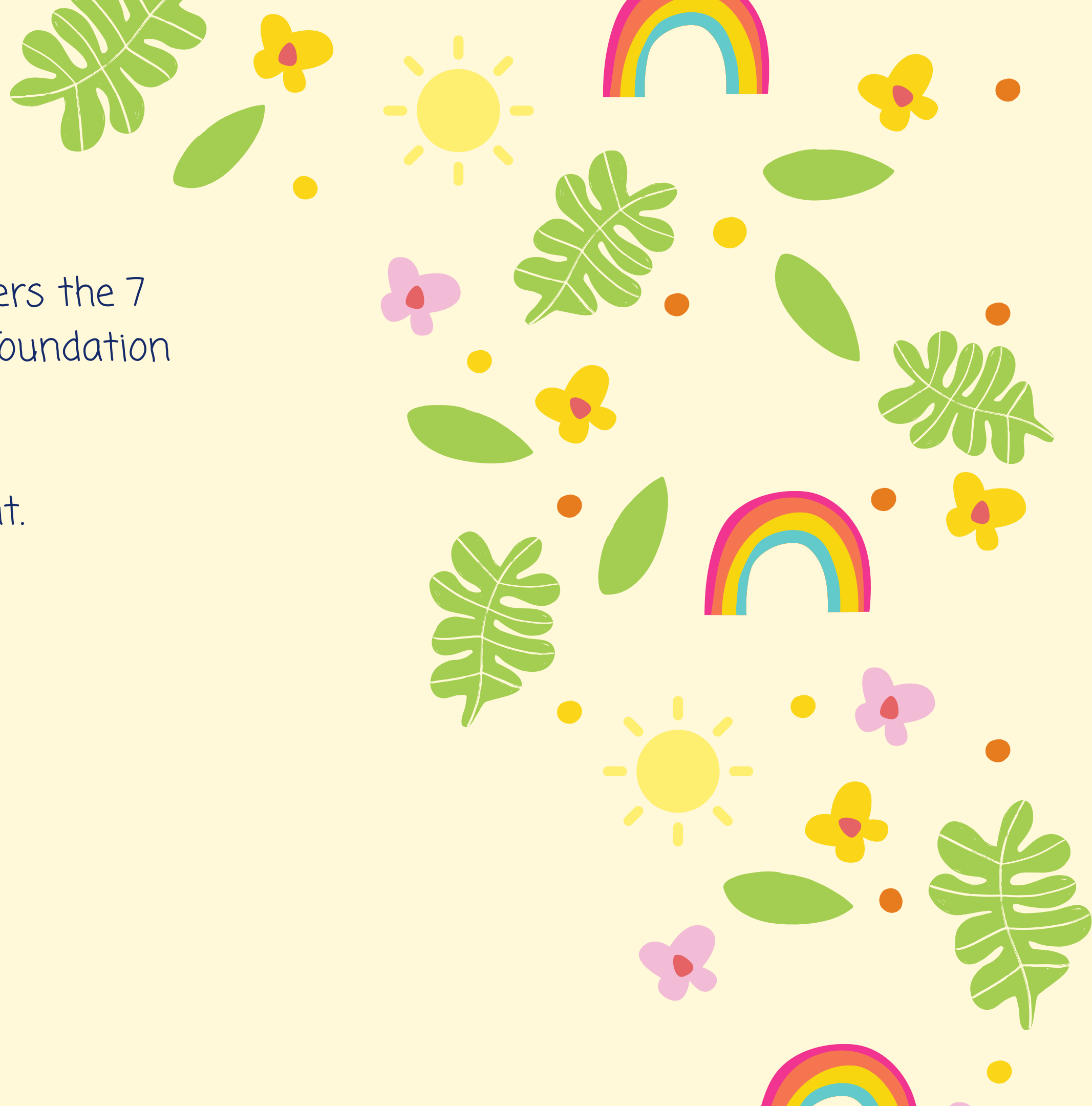
Settling in Meeting



EYFS FRAMEWORK

Learning and development in Acorn Class covers the 7 key areas of learning within the Early Years Foundation Stage (EYFS), which are:

- personal, social and emotional development.
- communication and language.
- physical development.
- literacy.
- mathematics.
- understanding the world.
- expressive arts and design.



THIS YEAR'S TOPICS...

In Acorn Class we enjoy exploring weekly themes. This keeps the children's learning fresh and exciting and means that we can cover a broad range of topics and interests. Termly newsletters and topic maps are sent home, outlining the learning that will be covered in the weeks ahead.

Autumn Term		Spring Term		Summer Term	
1	2	3	4	5	6
1- *Settling in* 2- All About Me 3- Favourite Stories 4- Pirates 5- Harvest Festival 6- Space 7- People Who Help Us 8- Superheroes	1- Fireworks/Diwali 2- Nursery Rhymes 3- Maths Week 4- Fruits and Vegetables 5- Mythical Creatures 6- Winter 7- Christmas/Nativity	1- Traditional Tales 2- Vehicles 3- Antarctica 4- Chinese New Year 5- Valentines 6- Pancake Day	1- Mother's Day 2- World Book Week 3- Science Week 4 and 5- Around the World	1- Spring 2- Earth Day 3- St George's Day 4- Kings and Queens 5- Beans 7- Minibeasts 8- The Four Seasons	1- Dinosaurs/Fossils 2- Under the Sea 3- Sports Week 4- We're going on a bear hunt (Explorers) 5- Pets 6- Transition to KS1

A DAY IN ACORNS...



CHILD INITIATED AND CONTINUOUS PROVISION

Learning in Acorn class is practical and play based and involves both adult and child initiated experiences. Your children may use these phrases, so we thought some definitions would be helpful.

Child-initiated learning is learning activity that children initiate themselves, as opposed to learning activity that is initiated and directed by adults.

Continuous provision describes all of the different provision areas which are available for your children to use every day. Within each of these areas of provision there is a core range of resources that children can use all of the time, throughout the whole year. Planning effectively for continuous provision is crucial and involves a consideration of classroom layout and resourcing that will offer a breadth of learning possibilities.

Provision areas include:

- Small world
 - Creative
 - Maths
- Construction
 - Water
- Mark Making
- Home Corner
- Book Corner



PHONICS

Phonics is a way of teaching children how to read and write. It helps children hear, identify and use different sounds that distinguish one word from another in the English language.

At Eastling, we follow the Supersonic Phonic Friends scheme to teach reading and phonics, supplemented with additional resources. Our approach is systematic, consistent and rigorous in order for all children to become readers as quickly as possible.

We teach phonics in Acorn Class from the children's first day in school. Initially this is through exploring sounds in the environment. Children progress to learning how to 'read' the sounds in words and how these sounds can be written down.

The children also practise reading (and spelling) 'tricky words', such as 'the', 'like', 'said' and 'come'. Once children can blend sounds together to read words, they practise reading books that match the phonics and the 'tricky words' they know. They start to believe they can read and this increases their confidence.

SUPersonic
Phonic Friends

From term 2, weekly phonics newsletters will be sent home with the children each Friday.

Friday 18th September-
Phonics Workshop for
parents 2.30pm in the hall



READING

From day one we work on promoting a love of reading in all children and fostering a text rich environment where children understand how language works as well as develop the skills they need to be proficient readers and to interpret texts accurately.

In Acorn Class children receive book banded books that are appropriate to their reading ability. Please try to read these books with your child as frequently as possible, this is the one thing that you can do as a parent that has the biggest affect on a child's education and progress. When reading with your child please leave a comment in their yellow record book as the children will work their way up our 'Reading Rainbow' to earn certificates and prizes.

It is also important that these books are sent into school every day as we aim to read with your children as often as possible.

The children will be assessed regularly to determine when to move up a book band. Don't be worried if they receive the same book home more than once, this will be to build their confidence and fluency in this area of reading. Reading books will be changed as and when necessary.

To further encourage the children's love of books and reading, we will be hosting a Little Library session from 8:40am each Monday and Tuesday morning, beginning next week (14th September).



EARLY WRITING

Early writing is taught through honing the children's fine motor skills and encouraging early mark making. Each morning the children engage in their 'Morning jobs' which are fine motor skills focused. We also provide opportunities to develop fine motor skills and for mark making in our environments. When the children begin phonics, they are taught the correct letter formations, including starting and finishing at the correct points ready for joining in KS1 and where a letter should sit on the line. This begins with writing CVC words, moving onto short sentences using the sounds they have been taught. As the year progresses EYFS children are encouraged to write independently during continuous provision.





The hand of a 3
year old child



The hand of a 6
year old child

MATHS

At Eastling we follow the NCETM and White Rose Mathematics schemes of work.

In Early Years, children explore mathematics through practical activities in their indoor and outdoor learning environments. When planning for maths within the Early Years curriculum, we ensure that this is through active learning, as children are playing and exploring. As the children grow, the experiences we provide support them to develop their own ideas.

We also ensure that there is a balance between adult-led and child-led activity. We strive to provide a stimulating environment for our young children to ensure they continue to develop as confident mathematicians. The children are given opportunities to experience maths and solve problems in real-life contexts.



TAPESTRY

Tapestry is the easy-to-use and secure online journal we use at Eastling to record and celebrate your child's learning and development. We feel it's extremely important to include you in every step of the way when it comes to your child's education.

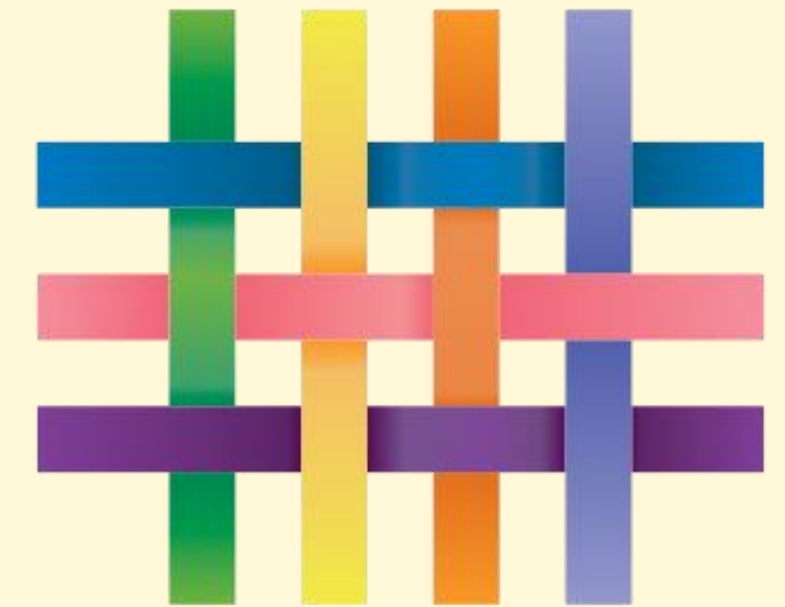
Tapestry builds a very special record of a child's experiences, development and learning journey through their early years.

Parents or carers are able to view their child's progress, the activities provided for them, and how much fun they're having, whilst also uploading their own comments and media.

The communication between staff and parents that Tapestry enables, helps build a shared understanding of how every child can reach their full potential in their first year of school.

You will all be receiving an email link invitation to view your child's learning journal via the Tapestry app.

Please don't hesitate to let us know if you need any help accessing the app!



TAPESTRY
ONLINE LEARNING
JOURNAL

BASELINE ASSESSMENT

In the first 6 weeks of Reception your child will complete the Reception Baseline Assessment.

The Reception Baseline Assessment (RBA) is a statutory assessment from September 2021 onwards. It provides a snapshot of where pupils are when they arrive at school. It will provide a starting point to measure the progress schools make with their pupils between Reception and the end of Year 6.

The RBA is a short, interactive and practical assessment of your child's early literacy, communication, language and mathematics skills when they begin school, using materials that most children of your child's age will be familiar with.

The RBA is not about judging or labelling your child or putting them under any pressure. Your child cannot 'pass' or 'fail' the assessment. Its main purpose is to create a starting point to measure the progress schools make with their pupils.



LEARNING AT HOME

We really value your support with learning at home.

- Daily reading books. As we progress through our phonics journey sound and tricky word mats will also be sent home
- Show and Tell - Thursday afternoons - linked to our weekly theme or special events/accomplishments
- A weekly home learning challenge, linked to our theme, will be stuck in your child's special book each Friday
- Mr Fuzzy- Mr Fuzzy is our class bear, he goes home each weekend with a different child with a special book, it would be great if you could document whatever you do that weekend in the book so that we can record all of his adventures for the children to enjoy



UNIFORM

Quick reminder to send your child in with suitable clothing for outdoor learning every day e.g waterproof coat, hat, scarves, gloves when cold or rainy! Please ensure your child has a pair of wellies and a puddle suit to be kept in school.

We use our outdoor area daily as well as enjoying weekly nature walks and frequent outdoor learning days as a whole school.

Please also ensure all uniform and PE kit is labelled,

If you have not already, please provide a named A4 popper wallet for your child to hold all of their art work throughout the year.

It's much appreciated!



VOLUNTEERS

The children love it when their parents come into school and learn with them! We try to include plenty of opportunities for this to happen, such as Halloween crafts and outdoor play sessions.

Our theme for Week 7 (w/b 12th October) is People Who Help Us. If you are interested in coming into school to talk to Acorn Class about the work that you do, or a particular interest you may have, please let us know.

Across the school we welcome parent volunteers to hear readers etc. If you are interested, please chat to Mrs Leary in the office.



UPCOMING DIARY DATES

Phonics Workshop for parents

Friday 18th September- 2.30pm

Outdoor Learning Day (children only)

Thursday 24th September

Outdoor Stay and Play Session and assembly (parents)

Friday 25th September 9am-10am

Parents Evening

Tuesday 13th October from 1.30pm (sign up sheets for appointments will be in the school office the week prior to this)

Halloween Craft afternoon (w.c. 19th October)

TBC

Class Assembly

Friday 6th November 9am

Outdoor Stay and Play Session (parents) and Outdoor learning day

Thursday 12th November 9am-10am

Pantomime

Thursday 3rd December- FOES trip to the Marlowe (email for tickets on Sunday 13th September 6pm)

Nativity

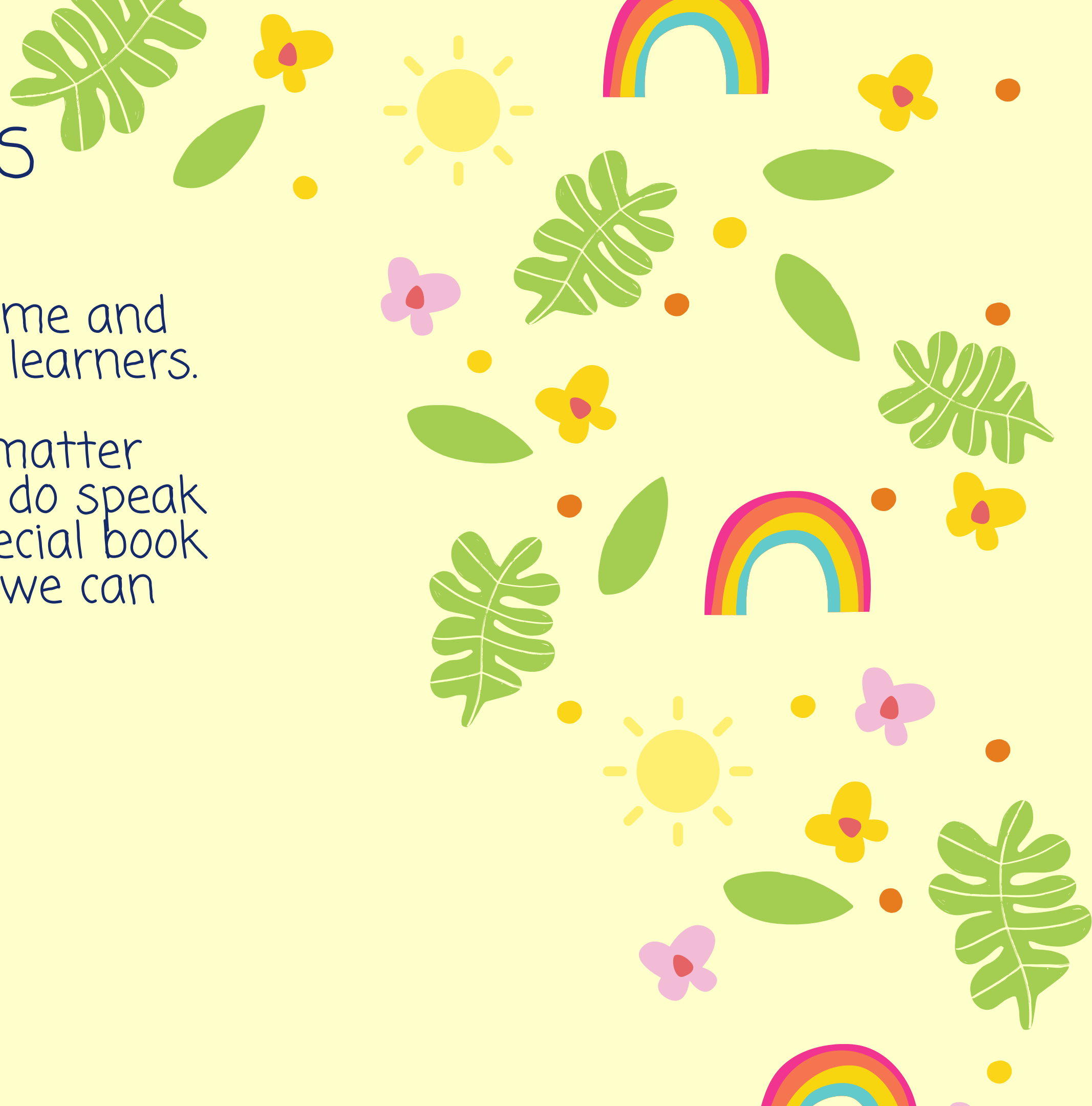
Wednesday 10th December and Thursday 11th December at 2pm



WORRIES OR CONCERNS

A positive relationship between home and school is vital in supporting happy learners.

If you have any worries at all, no matter how small they may seem, please do speak to us. Pop a note in your child's special book or grab us on the playground and we can arrange a time to meet.





THANK YOU FOR
LISTENING
ANY QUESTIONS?

