Reception Newsletter

We hope you had a fantastic summer holiday and that you are as excited to start the school year as we are! You will receive a Reception newsletter every term filled with dates to remember as well as all of the important information about learning taking place in Acorn Class.

Reading at school

We will soon send home a reading book that your child will 'have a go' at with your support. You will find that to start with, these books will not have any words. This is deliberate as we want the children to see the story sequence, use the pictures to tell the story and to comment on what they see. Books will then be changed as and when necessary.

Please acknowledge that you have spent time reading with your child by dating and initialing in the reading record and commenting on parts they enjoyed, how they read or any words they found tricky! This is particularly important as part of our reading rainbow awards, where for every 10 reads at home, your child moves up the rainbow, gaining a certificate on each colour. After the last colour, it's 10 more reads to become a reading ambassador!

What will we be learning in Term 1?

This term, our main focus will be on settling the children in to their class and school. We will get to know each other as well as sharing our hobbies, likes and dislikes. We will make sure the children are familiar with their surroundings and support them in building relationships with their classmates and the adults in school. In Acorns we explore a different 'theme' each week with a matching story. This focusses our learning and is the starting point for all of the exciting activities the children will take part in that week. This term's themes are; All About Me, Favourite Stories, Pirates, Harvest Festival, Space, People Who Help Us and Superheroes. Our focus texts are: The Colour Monster Goes to School, Super Duper You!, The Enormous Crocodile, The Pirates Next Door, The Little Red Hen, The Way Back Home, Zog and the Flying Doctors and Perfectly Norman.

Phonics- Supersonic Phonic Friends - Firm Foundations in Phonics- The children will begin by recognising sounds in the environment and exploring sounds that we can make with our voices and with our bodies. They will practise oral segmenting and blending and will explore rhythm and rhyme.

Maths- Getting to Know You, Match Sort and Compare- Key times of day, class routines, exploring continuous provision inside and out. Where do things belong? Positional language. Matching and sorting, comparing amounts, comparing size, mass and capacity, exploring pattern.

English- Make meaningful marks, recognise and write our names, use imagination to recreate experiences, enjoy listening and taking part in stories and rhymes, recall the sequence of the story and describe stories using story maps.

Other areas of the curriculum will take place in a cross curricular way as well as through the opportunities for child-initiated learning in our environment. Please browse our 'Long Term Plan' on our class webpage for more information.

Term 1 Dates for your diary

- Wednesday 2nd September- Pupils in school 8.50am - 12pm
- Thursday 3rd and Friday 4th September- Pupils in school 8.50am - 1pm (For lunch)
- Monday 7th September onwards- Pupils in full time
- Thursday 10th September- Acorn settling in meeting 3:20pm
- Friday 18th September – Phonics workshop for parents 2:30pm
- Thursday 24th September – Outdoor Learning Day
- Friday 25th September – Stay and Play session and OPAL assembly
- Tuesday 13th October – Parents evening
- Friday 23rd October – End of term

Things to remember

- Book bags should be brought to school each day with your child's special book and reading contact book inside.
- P.E will be every Tuesday. Your child's PE kit can be left at school on their peg and taken home each half term to wash.
- Water bottles are left at school. We sterilize each evening and fill up fresh every morning. Drinks are accessible at all times.
- Any letters or money should be brought to school in a sealed named envelope.
- Please send in weather appropriate clothing each day as we always make the most of the outside environment, whatever the weather!
- Please send in a pair of wellies and a puddle suit that can be left at school for our weekly nature walk and OPAL sessions.
- If your child is absent, please ring the school office to report it as soon as possible. Cases of D&V require 48 hour absence from the last episode.

If you have any questions or queries at any time, please talk to Mrs Neesham, Miss Earles or Miss Thornton as we want to ensure your child has a positive experience and the best start at school.