Keeping/Staying Safe

TOPICS: What I Know Now and Road Safety

Our school delivers this topic in year(s): _____

Intent

Children build an early understanding of how to stay safe in everyday situations. They explore their existing ideas about safety across familiar environments such as home, school and the wider community, beginning to recognise situations that may involve risk and identify safe and unsafe choices.

Children learn simple strategies that help keep themselves and others safe and understand how to ask a trusted adult for help. They also develop their understanding of road, passenger and pedestrian safety, including recognising safe places to cross and why these rules are important.

Curriculum Links

Statutory RSHE Links

Families and people who care for me; Being safe; Personal safety; Health protection and prevention

Knowledge & Skills Progression

What I Know Now - *Pupils can...*

- share their existing ideas about how to stay safe in different environments
- begin to recognise situations that may involve risk
- identify safe and unsafe choices in everyday scenarios
- suggest simple strategies that can help keep themselves and others safe

Road Safety - *Pupils should...*

- understand why it is important to stay safe when crossing the road
- recognise a range of safe places to cross the road
- understand the differences between safe and risky choices
- know different ways to help us stay safe



Ask me a question!

What do you need to keep safe from?

Can you list some road safety rules?

How can you stay safe in a vehicle?

Who keeps us safe?

How can we keep ourselves and others safe?

How can we stay safe from sun rays?

How can you cross a road safely?

I will learn the following new words/phrases:

I now know...

Community	A group of people living in the same place or sharing a common interest.
Discuss	To talk about something with another person or group.
Choice	To pick or choose between two or more possibilities.
Pedestrian	A person walking rather than travelling in a vehicle, such as a car.
Zebra Crossing	A black and white road crossing where drivers should stop to let any pedestrians cross.
Pelican Crossing	A road crossing controlled by traffic lights.
Puffin Crossing	A road crossing with sensors that can detect when a pedestrian is still on the crossing.
Toucan Crossing	A road crossing which both pedestrians and cyclists can use.
Avoid	To keep away from.
Situation	What is happening now.
Risk	The possibility that something unpleasant or dangerous will happen.
Safe	Not likely to cause or lead to harm or injury.
Imaginary	Something that only exists in your mind or imagination.

Being Responsible

TOPICS: What I Know Now and Water Spillage

Our school delivers this topic in year(s): _____

Intent

Children begin to develop an early understanding of what it means to be responsible in everyday situations. They explore what they can do for themselves and how they can help others at home and at school.

Children begin to recognise the things they are responsible for and learn simple ways to prevent accidents, such as dealing with spillages safely.

They also learn the difference between responsible and irresponsible behaviour.

Curriculum Links

Statutory RSHE Links

General wellbeing; Personal safety; Respectful, kind relationships; Families and people who care for me; Basic first aid; Caring friendships

Knowledge & Skills Progression

What I Know Now - *Pupils can...*

- share their existing ideas about what they can do for themselves and what they are responsible for
- begin to recognise responsibilities they have at home and at school
- identify ways their responsibilities may change as they grow and become more independent
- suggest who can help and support them when they need guidance or assistance

Water Spillage - *Pupils should...*

- explain how you can help people around you
- understand the types of things you are responsible for
- know how and understand the importance of preventing accidents
- recognise the differences between being responsible and being irresponsible

I will learn the following new words/phrases:

I now know...

Responsibility	Something you are expected to do.
Responsible	To have control or be in charge of something. Capable of being trusted.
Accident	Something that is unplanned. It happens by chance and is often a negative event.
Honesty	To speak the truth.
Dishonest	To not tell the truth or to tell lies.





Ask me a question!

What are you responsible for?

What new things may you be responsible for as you grow?

How can we prevent accidents?

How can we be responsible in the classroom?