Maple Class

Term 1



Maths

- **Place value** within 10 – exploring sorting, counting, representing, less, more, greater, fewer, equal to, compare, order
- **Addition and subtraction** within 10 – part wholes, fact families, number bonds
- **Problem solving**

Science- Seasonal Changes

We will look at Seasonal changes that occur during each season
The children will predict, observe and record weather and other changes and look for patterns in their findings.

English

We will:

- Exploring our understanding of how to construct sentences focusing on transcription and letter formation.
- Grammar – finger spaces, letter sizing & the alphabet
- Phonics – Revisit Basics 3

Handwriting, spelling, punctuation and grammar will be taught both explicitly and discretely.

Whole class reading will happen daily. We will complete reading comprehension tasks each week.

Texts:

A stroll through the Seasons
Shirley Hughes Out & About: A first book of Poems
Julia Donaldson - Tabby McTat, The Highway Rat, Room on the Broom

RE

Who is Jewish and what do they believe?

The children will begin to understand what Judaism is. They will begin to understand what Jewish people believe about God. This unit looks at stories including David and Goliath.

Music

Every piece of music has a heartbeat - a musical heartbeat. In music, we call it the 'pulse' or the 'beat' of the music. In this unit, we ask, 'How Can We Make Friends When We Sing Together?'. The Social Question evolves as the children move through the scheme while encouraging them to be responsible and kind citizens of the world.

Computing

Programming Bee Bots

Kapow Primary

Geography: What's it like here?

We will:

- Locate school on an aerial photograph
- Create a map of our classroom
- Locate key features of our playground and field
- Draw a simple map
- Conduct a survey about our playground
- Create a design to improve our playground

Art and DT

Sculpture and 3D: Clay houses.

This term we will be working with clay; experimenting with making different shapes and finding out how to use tools to create different effects and patterns. We will use these skills to create a clay house model.

PSHE: Road Safety, Personal Safety & Water Spillage

This term, pupils will learn how to keep themselves safe in a range of everyday situations, including on the roads, around water and when making personal safety choices. They will develop the knowledge and confidence to recognise risks and make safe decisions.

PE

The children will be exploring the sports of football and handball with Coach.
During their outdoor lessons they will also learn how to hit, catch & run to develop hitting skills with a variety of bats.