Maple Class

Term 2

Maths

- **Addition and subtraction** within 10 – part wholes, fact families, number bonds, taking away, crossing out, using number lines.
- **Geometry** – recognising, naming and sorting 2D and 3D shapes.
- **Problem solving**

PSHE

Pupils will learn what it means to be responsible at home and at school, including helping others, preventing accidents and making sensible choices. They will also explore different feelings and emotions, with a particular focus on jealousy. Pupils will develop the confidence to recognise and express their feelings, understand how emotions can affect their behaviour and learn positive ways to manage difficult emotions.

English

We will:

- Exploring our understanding of how to construct sentences focusing on transcription and letter formation.
- Grammar – Nouns, Verbs, Capital letters
- Phonics –Basics 4

Handwriting, spelling, punctuation and grammar will be taught both explicitly and discretely.

Whole class reading will happen daily. We will complete reading comprehension tasks each week.

Texts:

Shirley Hughes Out & About: A first book of Poems
Percy the Park Keeper
Julia Donaldson - Tabby McTat, The Highway Rat, Room on the Broom, The Ugly Five, Tiddler
Supermarket Zoo
The Christmas Story

RE

How and why do we celebrate special and sacred times?

Music

Dance, Sing, Play-

In this unit, we explore the social question 'How Does Music Tell Stories About the Past?'. Music is made up of long and short sounds called 'rhythm' and high and low sounds that we call 'pitch'. As we dance, sing, and play instruments with the music in this unit, we will explore these sounds and how they work together.



Computing

Digital Imagery

Kapow Primary

History: What is history?

We will:

- Recognise the order events happen
- Think about the different ways people spend their holidays
- Explore holidays from the past and how they have changed.
- Recall life events thinking about our own holidays.

DT

We will explore different structures and investigate what makes them strong, stable and suitable for their purpose. Using the story of Goldilocks and the Three Bears, they will explore different materials and their properties before designing and making a chair for Baby Bear. Pupils will develop their practical skills by building and testing their structures, evaluating how well they work and considering ways to improve their designs.

PE

The children will describe and explain how performers can transition from shapes and balances. Challenge themselves to move imaginatively responding to music. Work as part of a group to create and perform.
During their outdoor lessons they will explore golf and tag rugby.