



Eastling Primary School

Positive Behaviour Policy

Aims of the behaviour policy:

To ensure that all children, parents and staff are aware of the behaviour expectations and discipline procedures within our school and that it is applied consistently and fairly.

To provide a framework for the creation of a happy, secure and orderly environment at Eastling Primary in which pupils can learn and develop as caring and responsible individuals.

Policy Reviewed: September 2026

Policy Agreed By the Governing Body: 21st September 2026

Values

At Eastling Primary School, we demonstrate the values of honesty, collaboration, excellence, perseverance, kindness and respect. We expect high standards of behaviour to reflect our school values.

We recognise that our school has a central role in promoting children's social and moral development as well as their academic achievements. At Eastling Primary School, we monitor both academic achievement and standards of behaviour to ensure that we are fulfilling our vision for all children at the school.

Principles of Behaviour

- To behave in a way which ensures successful learning
- To show respect and tolerance for others even if they don't share their views
- Every child has the right to learn and no child has the right to disrupt the learning of others
- A sound, positive and caring ethos is an essential pre-requisite for learning
- For classrooms to be calm, purposeful and a safe space for learners
- To take responsibility for keeping the school environment clean and tidy and respect the school's and other's property
- To speak politely to our peers and all adults in school
- To be honest and truthful and act with courtesy and respect at all times

Individual pupils with more complex behaviours may well have their own Behaviour Plan, which may mean that the whole school policy is adapted to meet their individual needs.

Whole School Rules

Eastling Primary School has developed some whole school rules, which are shared with pupils at the beginning of each academic year and when necessary throughout the year. These rules have been developed in co-operation with the pupils themselves and aim to make the school a fair and safe place for all children. In September each class establishes a class charter in a format appropriate to their age. Our school values are based on the principle that teachers have the right to teach, children have the right to learn, and that all children can behave well.

School Values:

- Collaboration
- Excellence
- Honesty
- Perseverance
- Respect
- Kindness

By upholding these values, the children have an opportunity to attend the termly Headteachers tea party.

Responsibilities

Staff will:

- Work together in collaboration with their children to create their own classroom rules enabling the children to take ownership over them.
- Encourage positive behaviour through creating a positive and caring environment.
- Praise good learning for behaviour, good work and atmosphere.
- Take into account the needs of all the children.
- Consider the layout, access to resources for the children, the groupings and matching work to the abilities.
- Promote a learning environment, which enables all children to be receptive to learning and where they feel able to work with others and not just their chosen friends.
- Use PSHE to explore the themes surrounding behaviour in order to self-regulate and develop an intrinsic mindset for positive behaviour.
- Discuss how to have a positive classroom environment, the importance of friendships and listening to others.
- Promote a love of learning.
- Identify reasons, patterns and possible triggers for behaviour which are recorded on CPOMS.
- Form positive, professional relationships with parents so that all children understand that they key adults in their lives share a common aim.

Children will:

- Embrace the values of Eastling Primary School
- Follow the class rules, school rules and e-safety agreement
- Demonstrate positive learning attitudes
- Work to the best of their ability and allow others to do the same
- Ensure relationships within peer groups are based on understanding and kindness
- Show respect for the school community
- Be reflective and responsible for their own behaviour
- Inform school adults of incidents related to themselves and others
- Engage with play equipment in an appropriate manner
- Develop strategies for self-management
- Embrace the Year 6 buddy system, which involves encouraging positive relationships between children.
- Move around the school sensibly and to be considerate of adults.
- Ensure they behave and uphold the school values at all times including whilst on school trips.

Parents will:

- Support the values of the school
- Make children aware of and model appropriate behaviour in all situations
- Be responsible for safe, age-appropriate use of the Internet, including using social media
- Encourage independence, self-discipline and empowerment
- Ensure their children arrive at school, dressed in full school uniform and ensure that they are collected on time
- Foster positive and respectful relationships with school staff
- Support the school in the implementation of this policy

- Encourage their child to tell a member of staff if they feel hurt in any way by someone else's behaviour

Governors will:

- Promote and support the school values
- Support the partnership between home and school
- Monitor and evaluate the implementation of the school behaviour policy

Eastling Primary School Health and Safety Code:

Never leave the school without permission

Always walk in the school building

Follow all fire regulations

Do not stay in the classroom or corridors at break and lunchtime without an adult

Use the toilets properly

Use social media safely and responsibly

Rewards

All staff are encouraged to praise good behaviour and work at every opportunity. Rewards can take many forms and can be tailored to meet the needs of individuals, groups, classes and the whole school. Examples of positive rewards include:

- Verbal praise
- Written comments in books
- Stickers/stamps/certificates/postcards
- Class charts
- Displaying work
- Star of the week
- Pupil of the day
- Celebration assembly – showing good work
- Informing parents of good behaviour in front of the child
- Sent to Headteacher for verbal praise/sticker/certificate
- Pupil points

Behaviour Management and Sanctions

Eastling focus is on positive Behaviour for Learning.

In EYFS and Year One the teachers use a series of weather images to promote positive behaviour. All the children start the day on the sun and aim to move upwards to the rainbow and stars. At times children may be moved onto the thinking cloud and encouraged to reflect and improve their behaviour.

From Year Two children are always encouraged to uphold good behaviour for learning. When children do not do this then they will either miss some of their break time, lunchtime or reward time. When there are concerns regarding repeated bad behaviour parents will be notified.

The teachers use a traffic light system in Years 1/2 where the children all start on green at the beginning of the day and can be moved to amber or red if there is a behaviour issue. They also have 'Secret pupil' – where each day a secret pupil is drawn at random from a container. At the end of the day if the secret pupil has remained on green for the whole day, then they will earn a reward.

In Years 3-6 pupils are awarded learning points when they have demonstrated effective learning skills.

In years 1-6 the classes use the marble in the jar system where the whole class work towards filling the jar to win a reward. The rewards are voted for at the start of the Autumn, Spring and Summer terms. They range from extra playtime, den building in the woods, own clothes day, fun sports session to a film and popcorn session.

Reception Class

The sanctions need to be age appropriate and have immediate impact. The principle is the same as the whole school policy. Children in Reception will move their names on the class display in response to their behaviour. The school will constantly promote and develop the children's understanding of acceptable behaviour towards others. Children following the rules are reinforced by the use of positive praise and/or rewards. If a child breaks a class/golden rule:

- Verbal warning and a reminder of correct behaviour expected
- Visual reminder i.e. child's name is moved down one stage.

Behaviour steps

Stage	Behaviour Steps	Action
Good		Headteacher certificate/ Newsletter Phone call home Learning point Marble in the jar End of term reward Class based rewards/stickers
Wrong choice	Repetition of low-level minor behaviour such as: <ul style="list-style-type: none"> • Inappropriate noises/comments • Interrupting class teacher when teaching the class • Calling out • Interrupting others • Not turn taking • Being unkind • Pushing in the line • Off task behaviour Initial behaviour to be given a warning	Teacher's responsibility and at their discretion. Verbal reminders of expectations Reminder of rules/expectations Some playtime may be lost Time out Marbles not awarded Loss of secret pupil
Time out/Cause for concern	Repetitive/persistent behaviour such as: <ul style="list-style-type: none"> • Deliberately creating disturbance despite being warned • Rudeness • Not responding to adults • Distracting other children 	Teacher's responsibility and discretion. Second warning Loss of playtime/lunchtime Time out in another classroom Parents notified by class teacher
SLT Involvement	Behaviour which poses a risk to personal safety or learning <ul style="list-style-type: none"> • Serious damage to school property • Persistent time out • Refusal to complete tasks or participate in lessons • Intentional aggression to another child • Swearing • Refusal to stay in allocated place 	SLT discretion Parents involved Loss of playtime/lunchtime Internal exclusion Behaviour card Referral to LIFT
Outside Agencies	Behaviour which poses a risk to personal safety <ul style="list-style-type: none"> • Constant arguing with an adult • Threatening/intimidating behaviour • Throwing objects • Persistent time out or refusal • Extreme danger to self or others • Racist, homophobic comments (repeatedly) • Persistent targeting of others either verbally or physically 	Parent involvement Referral to specialist teacher service via LIFT Referral to Early Help Personalised timetable Behaviour contract established Positive Handling Fixed term exclusion

Risk assessment

At times at Eastling Primary School it may be necessary to conduct a risk assessment or Pastoral Support Plan for the particular behaviour displayed by a child. We will attempt to reduce risk by managing:

- The environment
- Our body language
- The way we talk to the children
- The way we act
- And by personalising the curriculum and other learning programmes

The Headteacher and another member of staff are trained on positive safer handling (Team teach). This will be used if any pupil is putting themselves or other members of the school community at risk. Senior leaders may also use reasonable force given the circumstances when conducting a search for items which are banned from the premises. These include knives or weapons, alcohol, illegal drugs, stolen items, tobacco, fireworks, mobile phones, smart devices, pornographic images or articles that they reasonable suspect may have been or are likely to be used to commit an offence or cause harm. Detailed guidance on searching, screening and confiscation at school has been published by the DFE.

Child on child abuse

At Eastling Primary School, we recognise that children are capable of abusing their peers. Abuse will never be tolerated or passed off as “banter”, “just having a laugh” or “part of growing up”.

We also recognise the gendered nature of child-on-child abuse. However, all child-on-child abuse is unacceptable and will be taken seriously. Further information can be found: ([Child Protection Policy | Eastling Primary School](#))

As with all behaviour incidents these will be reported through CPOMs and responded to appropriately by a Designated Safeguarding Lead.

Online behaviour incidents

The way in which pupils relate to one another online can have a significant impact on their behaviour and learning at school. At Eastling Primary School, we acknowledge online behaviour incidents and will investigate and act upon these appropriately.

Exclusion

In the case of extreme behaviour there may be a need to exclude a child for a period of time. This could be for the rest of the day, for a specific number of days or permanently. If a child is excluded, Eastling Primary School will follow the school's Exclusions Policy and Exclusion from maintained schools, academies and pupil referral units in England (September 2017) as determined by the DfE.

Parents/carers will be notified of the reason for any fixed term exclusion, both verbally and in writing. Before the pupil is re-admitted back to Eastling Primary School, a meeting between the parents/carers and the school will be arranged. The purpose of this meeting will be to discuss strategies and to develop a plan for the pupils' behaviour going forward. This is to minimise the risk of any offending behaviour being repeated.

A written record of the commitments to the agreed plan, by both Eastling Primary School and the parents/carers, will be made. One copy will be kept in the school's record and one sent to the parents/carers.

Eastling Primary School will notify the Local Authority Exclusions Officer of any exclusion within the school.

The Headteacher will report to the Governing Body termly the details of any exclusions within this period.

Policy Approval

This policy was approved by the Governing Body on 21st September 2026

Signed Date.....
(Chair of Governors)

Signed Date.....
(Headteacher)

APPENDIX 1

Behaviour Contract

If a child is involved in continued disruptive or aggressive behaviour, this contract will be put in place.

The parents/carers of any victims of aggressive behaviour will need to be notified.

The aims of the contract are to:

- enable the child and children in the class to learn
- encourage the child to reflect on his/her behaviour and improve it
- teach the child that disruptive or aggressive behaviour is unacceptable
- teach the child that there are consequences to unacceptable behaviour

I am going to try and improve my behaviour in the following areas:

1	
2	
3	

I agree to keep the behaviour contract.

Signed by child:	
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I/we agree to support the school in respect of the above behaviour contract.

Signed by Parent/carer:	
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Signed by class teacher:	
Date started:	

If further support is required, a referral to the Behaviour Support Service will be made.

APPENDIX 2

Pastoral Support Plan

This plan is to support

Date plan started

Date of parental involvement

The aims of this plan are:

- To create a secure environment for the child
- To develop the child's feeling of self-worth and confidence
- To provide appropriate support to achieve agreed goals
- To support the adults involved with the child

Summary of the child's behaviour and attitude to others

Agreed plan of support

Identified problem	Actual support needed	Personnel	Time Allocated

Date set for Review

Pastoral Support Plan signed by

I have read and understood the following:

Behaviour Policy for Eastling Primary School

Name	Position	Signature	Date

Appendix 3

Eastling Primary School

Contract of Agreed Behaviour

Following a fixed term exclusion, the school will draw up a contract of behavioural conduct, which is understood by the pupil, parents/carers and the school.

At Eastling Primary School, we believe that every child has the right to learn, and every teacher has the right to teach. No pupil should be allowed to deny this to others.

The school's expectations of a pupil are:

1. Eastling Primary School should be a place of safety for all. All pupils should keep their hands and feet to themselves.
2. A pupil should not verbally abuse others.
3. A pupil should do as he/she is asked by the Headteacher, teaching staff and other members of staff.
4. A pupil should behave in a sensible manner at all times and in all places.
5. Children should complete the work, which has been set.

These simple rules have been read, understood and agreed by.....

His/her parents/carers and the school form the basis of a code of behaviour used during their time at Eastling Primary School.

Headteacher.....

Class Teacher.....

Pupil.....

Parent.....

Date.....